

# Educational Transformation, MA

## Modality

On Campus

## Program URL

<https://edtransform.georgetown.edu/>

The Master of Arts in Educational Transformation equips professionals to impact policy, advocacy, learning and teaching from within the classroom and from policy organizations and nonprofits.

## Program Requirements

Students must complete 30 credit hours in one calendar year (Summer I, Fall, Spring, and Summer II). The summer terms bring students together across concentrations to explore the intersection between live inside the classroom and external political forces which shape and constrict that environment.

Students must select either the Learning & Teaching Concentration or the Advocacy and Policy Concentration. The curricula for both concentrations are outlined below.

## Requirements

## Plan of Study

### Advocacy and Policy Concentration

| Course               | Title                                                       | Credits  |
|----------------------|-------------------------------------------------------------|----------|
| <b>Summer I</b>      |                                                             |          |
|                      | Culturally Relevant Education and Social Justice            |          |
|                      | Critical Empirics                                           |          |
| <b>Credits</b>       |                                                             | <b>0</b> |
| <b>Fall I</b>        |                                                             |          |
|                      | Policy Residency I                                          |          |
|                      | Policy Analysis in Education                                |          |
|                      | Data Analysis in Education                                  |          |
| <b>Credits</b>       |                                                             | <b>0</b> |
| <b>Spring I</b>      |                                                             |          |
|                      | Policy Residency II                                         |          |
|                      | Intergovernmental Relations and Accountability in Education |          |
|                      | Organizational Change in Education                          |          |
| <b>Credits</b>       |                                                             | <b>0</b> |
| <b>Summer II</b>     |                                                             |          |
|                      | Advocating for Learners and Learning                        |          |
|                      | Learning Design and Assessment Policy                       |          |
| <b>Credits</b>       |                                                             | <b>0</b> |
| <b>Total Credits</b> |                                                             | <b>0</b> |

### Learning and Teaching Concentration

| Course          | Title                                            | Credits |
|-----------------|--------------------------------------------------|---------|
| <b>Summer I</b> |                                                  |         |
|                 | Culturally Relevant Education and Social Justice |         |

|                                                    |                                                          |
|----------------------------------------------------|----------------------------------------------------------|
| Critical Educational Linguistics in PK-12 Settings |                                                          |
| <b>Credits</b>                                     | <b>0</b>                                                 |
| <b>Fall I</b>                                      |                                                          |
|                                                    | Teaching Residency, I                                    |
|                                                    | Creating Productive Classroom Communities                |
|                                                    | Second Language Acquisition, Instruction, and Assessment |
| <b>Credits</b>                                     | <b>0</b>                                                 |
| <b>Spring I</b>                                    |                                                          |
|                                                    | Teaching Residency II                                    |
|                                                    | Content and Literacy Development                         |
|                                                    | Emergent Bilinguals School Culture, Policy, and Learning |
| <b>Credits</b>                                     | <b>0</b>                                                 |
| <b>Summer II</b>                                   |                                                          |
|                                                    | Advocating for Learners and Learning                     |
|                                                    | Child and Adolescent Development                         |
| <b>Credits</b>                                     | <b>0</b>                                                 |
| <b>Total Credits</b>                               | <b>0</b>                                                 |