

Nursing (NURS)

NURS 1000 Nursing Mentorship

n/a

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in a B.S. in Nursing degree.

NURS 1010 Intro to Prof Nurs Practice 1 Credit

This course is designed to introduce the first year nursing student to professional nursing and to enable students to assess and reflect on their aptitude for professional practice. The primary focus of the course is to provide students with safe opportunities to develop interpersonal communication skills in preparation to developing professional relationships with people from different cultures, lifestyles and backgrounds. Class topics will include an introduction to the history of nursing, expanding contemporary nursing roles and competencies related to Quality and Safety Education for Nurses (QSEN). The course will also introduce Georgetown's Values-Based Healthcare initiative and model of professional nursing.

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 1011 Health Assessment I 3 Credits

This course is the first part of a two-semester assessment course and will focus on the assessment phase of the nursing process to enable the student to complete a comprehensive health assessment of the individual using the Georgetown University School of Nursing Assessment Tool. Content includes nursing process, communication, health history and physical exam skills. The laboratory experience in this course will focus on clinical practice in health assessment. Spring, First Year; Fall sophomore year, transfer students only with NURS 012 as a parallel course. HSCI 101 as a pre-requisite course and HSCI 102 as a parallel course.

Level: Undergraduate

Prerequisites: (HSCI 101 or HSCI 1030)

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 1012 Health Assessment II 3 Credits

Level: Undergraduate

Prerequisites: (NURS 011 or NURS 1011) and (HSCI 102 or HSCI 1040)

Grading: Main Campus (UGrad, Grad)

Equivalent to NURS 012

Course registration restrictions:

Enrollment limited to students in the School of Nursing college.

NURS 1112 Nutrition Disease Prevention 3 Credits

This is an introduction to the study of nutrients, their functions, metabolism, food sources, and optimal choices for the promotion and maintenance of health. Nutritional needs throughout the life cycle are addressed including special considerations during pregnancy, lactation, athletics, weight control, etc., with the inclusion of recent research in the field. Nutrition as an interdisciplinary approach to health care and disease prevention is discussed as it applies to the individual, in community health, education, and government sponsored food programs. Students use computer-based diet analysis to periodically evaluate personal dietary intakes.

Level: Undergraduate

Prerequisites: (HSCI 110 and (HSCI 111 or HSCI 1110) or CHEM 007

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 1142 Human Growth Development 3 Credits

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 1187 Prob of Suffering:Relig Persp 3 Credits

Bad things happen—even to “good” people. Suffering is a universal experience which can “make” or “break” humans. Traditionally humankind has turned to various religious systems to find meaning in the mystery of suffering. In this course, faculty, guest lecturers, and students examine human suffering as viewed by the world's major religious traditions (Judaism, Islam, Christianity, Hinduism, and Buddhism) and contemporary secular society. The purpose of this course is to introduce students to these traditional sources and to encourage them to give contemporary expression to the wisdom they contain. Emphasis is placed on the narratives of individuals who are suffering and the depiction of suffering in the arts (particularly cinema) and literature and on the positive benefits which can be obtained from this complex experience.

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

NURS 1195 Popltn Hlth Concepts/Contemp 3 Credits

This course examines concepts and theories relevant to “healthy people in healthy communities”, and applies them to the health of populations. A broad definition of health determinants, the behavior of the public health system and an epidemiological approach provide the context within which to view prevention, analyze healthy versus unhealthy populations, the economic, political and social impact of health and disease, and the application of health policy. Societal values and social justice are used as the basis for examining health disparities. This course will integrate a service-learning component to enhance the application of theory to the health of populations.

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

NURS 1210 Mission Driven Service in Nurs 1 Credit

Level: Undergraduate

Grading: Main Campus (Pass/Fail)

NURS 2000 Health Assessment II 0 or 3 Credits

This course is the second part of a two semester course, and focuses on functional and psychosocial assessment as an essential element of a comprehensive health assessment of the individual. Content also includes therapeutic communication and professional boundaries, steps of the nursing process and formulating nursing diagnoses, as well as unique aspects of assessment of special populations. The laboratory portion of the course incorporates knowledge and practice of fundamental nursing interventions and opportunities to practice comprehensive assessment and basic nursing interventions with individuals in an acute care health setting. Placement: Fall, Sophomore Year, Traditional BSN program Prerequisites: NURS 005, NURS-011, HSCI 101, HSCI 102, HSCI 111 Parallel Courses: HSCI 160, HSCI 202

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 2001 Fundamentl Nursing Interventns 0-5 Credits

This course will focus on assisting the nursing student to acquire the basic nursing technology skills necessary to give fundamental nursing care. Laboratory content includes competence in applying specific nursing interventions to assist individual clients to meet their health needs and optimize health.

Level: Undergraduate

Prerequisites: (HSCI 202 or HSCI 2020)

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 2002 Health Promo/Disease Preventn 2 Credits

The focus in this course is the implementation of health promotion strategies for disease prevention, health promotion/enhancement, and health maintenance to support optimal wellness for individuals within their environment. Content includes health throughout the life cycle, risk appraisal, and health promotion resources. Common health alterations will be discussed in relation to common altered self-care patterns. Prerequisites: Biology I and II

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 2003 Pharmacology 4 Credits

Pharmacology is the study of substances that affect living systems. It is an integrative science that applies the principles of anatomy, physiology, biochemistry, chemistry, neuroscience, and genetics to understand drug actions. The principles of pharmacology are illustrated in the two subdivisions of the discipline: pharmacodynamics, the study of mechanisms by which drugs produce their biological effects (i.e., how drugs affect the body), and pharmacokinetics, the study of factors that determine the concentration of the drug at its site of action (i.e., how the body acts on drugs). Since pharmacology is often considered to be a bridge between the basic sciences and clinical applications of drugs, in addition to basic principles of pharmacology, this course will endeavor to provide a foundation for understanding how drugs are used in the management of diseases and disorders, as well as the basis for their adverse effects. The use of specific drugs may change during the course of your education, and they will certainly change over the course of your professional career; however, the fundamental principles of drug use and the targets and mechanisms of drug actions remain relatively consistent. This is a comprehensive pharmacology course that emphasizes an understanding of the basic principles and mechanisms of drug action while providing the most current information about specific drugs and drug classes.

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 2004 Fundamentals of Nursing Pract. 3 Credits

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Nursing, Nursing, Nursing or Nursing.

Enrollment is limited to Undergraduate level students.

NURS 2005 Hlth Assessment for Nurs Prac. 0-5 Credits

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Nursing, Nursing, Nursing or Nursing.

Enrollment is limited to Undergraduate level students.

NURS 2006 Pharmacology 3 Credits

Level: Undergraduate

Prerequisites: HSCI 1110 or CHEM 1100 and HSCI 1030

Grading: Main Campus (UGrad, Grad)

Equivalent to NURS 2003

NURS 2008 Hlth Asmt Clncl Nrs Cmpntncs 7 Credits

Level: Undergraduate

Prerequisites: (BIOL 152 or BIOL 1520) or (BIOL 363 or BIOL 3701) or (BIOL 175 or BIOL 1750) or (BIOL 151 or BIOL 1510)

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the School of Nursing college.

NURS 2020 Pathophysiology 3 Credits

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

NURS 2234 Case Study Analysis 1 1 Credit

Level: Undergraduate

Grading: Pass/Fail Default

NURS 2235 Case Study Anlys/Nurs Prac I 1 Credit

The purpose of this course is to foster critical thinking in nursing practice by building upon nursing science and related knowledge of the basic sciences. This course will focus primarily on topics relevant to vulnerable populations, including, and not limited to, health disparities, conditions experienced in special populations, e.g. infants, children and adolescents, childbearing women, mental and behavioral health, and individuals experiencing major trauma. Content may also be individualized to individual learner learning needs. This course is designed for small group learning to facilitate systematic utilization of the nursing care process. This course is designed for learners who would benefit from additional content review in preparing for successful transition to professional nursing practice.

Level: Undergraduate

Grading: Pass/Fail Default

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 2254 Intro to Health Care Ethics 3 Credits

Level: Undergraduate

Prerequisites: NURS 182 or NURS 3954

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 3010 Externship Seminar 0-1 Credits

This one-credit pass/fail independent nursing tutorial provides a crucial immersion experience within the undergraduate BSN program, aligning academic credit with an approved nursing externship. Students will secure a placement in an accredited nursing externship for a minimum of 80 hours of acute clinical experience across the lifespan and acuity continuum. Approval will be provided by the BSN Program Director and Academic Affairs. The nursing externship must be designed for advanced skill development and professional formation, where the student operates under the direct guidance and supervision of a BSN-prepared registered nurse. This course is fundamentally grounded in the Georgetown Berkley School of Nursing Mission and Values, and professional nursing standards, including the American Nurses Association (ANA) Scope and Standards of Practice 2021, the State Board of Nursing Regulatory Code, and the Code of Ethics for Nurses 2025.

Level: Undergraduate

Grading: Pass/Fail Default

NURS 3040 Stats fr Evdnc Based Prac Nurs 3 Credits

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

NURS 3042 ABSN Honors Seminar III 2 Credits

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the BSN-PBSN program.

Enrollment limited to students in the School of Nursing college.

NURS 3310 Tutorial in Ethics 1-2 Credits

Level: Undergraduate

Grading: Pass/Fail Default

NURS 3340 Honors Seminar I 2 Credits

This seminar is designed to challenge upper division honors students in nursing who have achieved a 3.3 cumulative GPA by the end of the sophomore year and demonstrated the potential for honors level scholarship. Discussion will center on the significance of values and models in guiding healthcare professionals and shaping the health care delivery system in the U.S. or abroad. The student will work with a faculty mentor who is an expert in the subject matter chosen for the student's Honors Thesis.

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 3341 Honors Seminar II 2 Credits

This one credit guided tutorial will allow the nursing honors student to further develop the area of interest he/she has identified under the guidance of a faculty mentor.

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 3342 Honors Seminar III 2 Credits

This third course in the Honors Seminar series provides the student with faculty mentoring to complete conducting their research study data collection, analyse the data in consultation with the study statistician, present the research study results to faculty and peers, and prepare the study manuscript for submission to a peer reviewed nursing journal. The process of manuscript preparation will be discussed in seminar and the manuscript will be developed under the guidance of a faculty mentor.

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 3345 SpiritCultur:Pilgrima Lourde 1-2 Credits

This seminar elective course incorporates experiential learning to explore spirituality and cultural humility through professional formation, personal service, and experiential exposure to pilgrimage. Faculty provide intentional instruction and reflection to both explore and evaluate personal and professional attitudes, perceptions, and competence in spiritual caregiving. Kolb's Experiential learning theory Experience – Reflect – Think – Act will inform learning in real time on location. In Lourdes, students and faculty will serve the pilgrims from around the world who come to Lourdes to participate in the religious ritual of bathing in the healing waters of Lourdes. The focus of this Magis service immersion is blending cultural humility and spiritual care. This experience is a balance between service (provide assistance in the baths to women, men and youth from diverse countries, regions and experiences, attending and participating in the processions) formation (educational sessions) sharing across various faith and practice traditions, small group reflection and prayer/spiritual practices (Mass, Confession, Rosary, Candlelight Procession and Eucharistic processions) and development of community among participants.

Requires Instructor Permission

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the Nursing department.

NURS 3350 Spirit- Not Just For Chaplains 2 Credits

Caring for the Spiritual Needs of Patients: Not just for Chaplains

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Students cannot enroll who have a major in Nursing, Nursing, Nursing or Nursing.

Students in the School of Nursing college may **not** enroll.

Enrollment limited to students in the Nursing department.

NURS 3352 Intro to PeriOperative Nursing 0-2 Credits

None.

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Nursing, Nursing, Nursing or Nursing.

NURS 3355 Health Equity Think Tank 2-3 Credits

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Equivalent to HEST 3355

NURS 3370 Nsg Informatics Applic of AI 2 Credits

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the Nursing department.

NURS 3853 Rep Hlth: Nsg Cncpts Int 1 or 3 Credits

This course is designed to introduce the first-year student to professional nursing and to enable students to assess and reflect on their aptitude for professional practice. The primary focus of the course is to provide students with safe opportunities to develop interpersonal communication skills in preparation to developing professional relationships with people from different cultures, lifestyles, and backgrounds. Class topics will include an introduction to the history of nursing, and expanding contemporary nursing roles, and competencies related to Quality and Safety Education for Nurses (QSEN). The course will also introduce Georgetown's values-based health care initiative and model of professional nursing.

Level: Undergraduate

Prerequisites: NURS 3852

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the BSN-PBSN program.

NURS 3854 Nsg Care Fam Ctr Care 1-3 Credits

This course introduces the learner to the nursing care of infants, children and adolescents encountered in acute/critical care and primary care settings. Learners integrate knowledge from the social and biological sciences into evidence-based preventive, therapeutic, and restorative nursing care for children and families. This course advances the learner's knowledge, technical capabilities, and nursing competencies for care of the physical, psychosocial, developmental and cultural needs of children and their families. Conceptual threads throughout the course include the nursing process, critical thinking and clinical judgment, evidence-based practice, social determinants of health, health equity, diversity, ethical issues, interdisciplinary collaboration, cultural humility, family centered care and professional role development.

Level: Graduate

Prerequisites: NURS 3852

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the BSN-PBSN program.

NURS 3950 Intro to Nursing Research 2 Credits

This course is designed to introduce students to the practice of research. This is both a principles course in which mastery is obtained through class lectures, readings, discussions, and research groups and a skills course in which mastery is obtained through development of research proposals and the structured review of peer-reviewed health research. The course emphasizes the scientific method as a mode of inquiry together with the application of principles of evidence-based practice.

Level: Undergraduate

Prerequisites: MATH 006 and (MATH 040 or MATH 1040)

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 3951 Integration Sem I 1 Credit

This small group seminar will integrate and synthesize content to assist students in planning and providing comprehensive nursing care within a values based framework.

Level: Undergraduate

Prerequisites: NURS 014 and (NURS 015 or NURS 2001)

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 3952 Acute Nursing Care of the Adult 0 or 5 Credits

This course introduces the learner to nursing care of adults with physiologic alterations and conditions commonly encountered in the acute care setting. The course concentrates on nursing care knowledge related to the following alterations and conditions: the respiratory and cardiovascular systems, the urinary system, the gastrointestinal tract, and neurosensory, musculoskeletal, and endocrine functions. Nursing care related to surgical and medical management of selected health conditions is addressed. Additional topics relevant to Care of Adults are considered, including and not limited to: preventive, therapeutic, and restorative conditions in adults, health and healthcare implications associated with injury, and palliative care. Concepts integrated into the course content include: the nursing process, critical thinking, clinical judgment, ethical decision-making, research, evidence-based nursing practice, multidisciplinary collaboration, cultural sensitivity, and professional role development. Clinical learning experiences emphasize care of patients in an acute care setting and skill acquisition for professional nursing practice.

Level: Undergraduate

Prerequisites: (NURS 015 or NURS 2001)

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 3953 Care of Women Across Lifespan 0-5 Credits

The focus of this course is on the response of individuals and families to changes that occur during the reproductive process and in related issues of women's health. Reproduction is explored as a normal life cycle event with an emphasis on the role of the nurse in promoting health for families. Pertinent knowledge from the social and biological sciences is considered in the development of a plan of care. In addition to a focus on the normal reproductive process, students study potential complications of pregnancy, and other common health concerns of women across the life continuum. This is a four (4) credit course. Two (2) credits are allocated to the classroom (didactic) component and two (2) credits to the clinical laboratory component. At the junior level, the ratio of laboratory to credit hours is 3:1. Fall, Spring and Summer. Junior Year.

Level: Undergraduate

Prerequisites: (NURS 015 or NURS 2001)

Grading: Main Campus (UGrad, Grad)

Mutual exclusion: NURS 172

Course registration restrictions:

Enrollment is limited to students with a program in Nursing, Nursing, Nursing or Nursing.

NURS 3954 Nrs Care: Chldr w/ Phys Altrtn 0-5 Credits

This course introduces the learner to the nursing care of infants, children and adolescents, through the age of 17 years, with major physiologic alterations and conditions encountered in acute/critical care and primary care settings. Learners integrate knowledge from the social and biological sciences into evidence-based preventive, therapeutic, and restorative nursing care for children and families. This course advances the learner's knowledge, technical capabilities, and nursing competencies for care of the physical, psychosocial, developmental and cultural needs of children and their families. Conceptual threads throughout the course include the Nursing Process, critical thinking and clinical judgment, evidence-based practice, ethical issues, multidisciplinary collaboration, cultural sensitivity, family centered care and professional role development.

Level: Undergraduate

Prerequisites: (NURS 181 or NURS 3952)

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 3955 Behav Hlth Nursing Acrss Lfspn 0 or 5 Credits

This required course provides an overview of major psychiatric illnesses, behavioral challenges and complex symptom presentations of individuals with mental health illness. Evidence-based interventions, communication science and the various roles of psychiatric-mental health nurses as integral members of the interdisciplinary treatment team will be presented. Content on mental health promotion, prevention, patient-centered care and patient empowerment across multiple care settings will be explored.

Level: Undergraduate

Prerequisites: (NURS 015 or NURS 2001)

Grading: Main Campus (UGrad, Grad)

Mutual exclusion: NURS 171

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 3956 Health Care Delivery System 2 Credits

This course explores the social, economic, political, technological, and legal forces that influence the delivery of health care in the United States. The organization, financing and delivery of health care are examined, as are the legislative and policy processes related to health care. Professional and ethical issues arising from system inequities are explored, and implications for national health status are discussed.

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 3958 Intro Nrs Rsrch Evdc Bsd Prac 3 Credits

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the School of Nursing college.

NURS 4235 Case Study Anlys/Nurs Prac I 1 Credit

Level: Graduate, Undergraduate

Grading: Pass/Fail Default

Course registration restrictions:

Students cannot enroll who have a major in Nursing, Nursing, Nursing or Nursing.

NURS 4237 Case Analysis Nursng Pract II 1 Credit

The purpose of this course is to foster critical thinking in nursing practice by building upon nursing science and related knowledge of the basic sciences. This course will focus primarily on topics relevant to acute medical and surgical management of the adult client. Content may also be individualized to individual learner learning needs. This course is designed for small group learning to facilitate systematic utilization of the nursing care process. This course is designed for learners who would benefit from additional content review in preparing for successful transition to professional nursing practice.

Level: Graduate, Undergraduate

Grading: Pass/Fail Default

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 4254 Intro to Healthcare Ethics 3 Credits

This course will introduce students to foundational theories and principles of healthcare ethics. Students will become familiar with the major ethical issues facing individuals, organizations and society within the complexity of healthcare. Social and legal history surrounding healthcare ethics will be explored. The inter-professional relationships with patients will be examined in the context of ethical challenges. Ethical decision-making frameworks and professional standards will be applied in a case study format. Specific topics include privacy, truth telling, decisional capacity, beginning of life, biotechnology, allocation of scarce resources, end of life, public health and organizational ethics. Through reflection, students will embrace moral responsiveness and cultural awareness with effect on local and global health. The core values of the School of Nursing & Health Studies (NHS) including human flourishing, common good, social justice, professional care, compassion, and individual-collective excellence will be considered throughout the course. Overall, the course will assist the student to synthesize knowledge and skills that support ethical decision-making in the health care environment ranging from clinical care sites to public policy.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 4400 Intro Conc. Mind Body Medicine 1 Credit

This introductory course is an overview of the basic complementary and alternative methods for the prevention of disease and the promotion of health. Mind-Body approaches—including meditation, guided imagery, biofeedback, breathing techniques, art, music and movement are evidenced based skills that may alleviate stress and foster self-awareness and self-care. The purpose of this elective is to introduce a variety of mind-body medicine modalities to students so that they can experience them for themselves and gain insights into their use clinically. These modern and traditional therapies are applied to improve quality of life, relieve symptoms and teach responsible participative health care within the medical and nursing domains. Finally, students will gain an appreciation of the value of an on-going commitment to personal growth as fundamental to their professional career.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the School of Nursing college.

NURS 4403 Intrdisciplnry Palliative Care 2 Credits

This interdisciplinary course in palliative care covers the foundations of compassionate care at the end-of-life from a patient and family perspective. The course provides an opportunity for learners from multiple disciplines to examine together, the broad range of topics essential to comprehensive team care of the acutely or chronically ill with potentially life threatening illness. These topics include: the meaning of suffering, pain and symptom management, the dying process and other topics that emphasize the common elements of interdisciplinary team care.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the Sch. of Nursing Health Stud. college.

NURS 4404 Fundmnt of Adult Oncology Nurs 2 Credits

This 2-credit nursing elective provides an introduction to the specialty of oncology nursing based on the principles presented in the Oncology Nursing Society (ONS) Statement on the Scope and Standards of Oncology Nursing Practice (Brant & Wickham, 2013). Evidence-based content relevant to oncology nursing practice will be presented including: health promotion and disease prevention; screening; early detection, and diagnosis; basis for practice from oncology nursing and clinical oncology research; cancer treatment modalities; symptom management; sexuality; survivorship; and supportive, palliative, and end-of-life care; professional performance issues in oncology nursing; and collaborative practice models, including collaborative partnerships with oncology nurse researchers to identify patient needs and generate new knowledge for practice (Jacobs and Mayer, 2016). The current evidence-based pathophysiology of the cancer disease process will be presented to provide rationale for cancer treatment and understanding of treatment-related side effects. Oncology nursing care delivered within the interdisciplinary oncology team necessary to provide optimal patient care for all phases of the cancer care continuum including prevention, detection, treatment, survivorship, and end-of-life care in a variety of settings will be reviewed. Appropriate documents to guide professional oncology nursing practice including the American Nurses Association Code of Ethics for Nurses with Interpretive Statements (2015), the ONS Statement on the Scope and Standards of Oncology Nursing Practice (Brant & Wickham, 2013) and the ONS Leadership Competencies (ONS, 2012) will be used as the basis for discussion of professional oncology nursing practice, as well as, the ethical and legal implications of this practice (Jacobs and Mayer, 2016). The values of the School of Nursing & Health Studies inform the didactic component. Emphasis will be placed on critical thinking to promote understanding of and applying the evidence base for the delivery of optimal oncology nursing care.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

NURS 4427 Chld/Adoles Behav Hlth:Prim Ca 2-3 Credits

This is a theory based elective. Enrollees need not have a Child & Adolescent Psychiatric/Mental Health clinical practice background. Upper division undergraduate students must have the permission of the faculty to enroll in the course. The focus will be on providing a beginning understanding of clinical assessment, diagnosis and management strategies for common behavioral health concerns encountered in primary care settings treating 5-18 year olds. Relevant theories, evidence-based practice, culturally congruent principles, psychopharmacological and psychotherapeutic interventions grounded in a health promotion framework will be presented. **This course does not provide the enrollee with skills making them eligible to diagnose in the specialty of child and adolescent psychiatric-mental health nursing.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

NURS 4469 Anatomy for Health Care Prof 1 Credit

This course provides the student with an overview of the human body by the exploration of the human dissected cadaver. The students will examine organ systems by region following a brief lecture on the topic. The lecture will focus on the relationship between form and function, while the lab will allow the student to relate his/her previous clinical knowledge to the 3-dimensional aspects of anatomy.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

NURS 4825 Public Health 0-4 Credits*Level:* Undergraduate*Grading:* Main Campus (UGrad, Grad)*Course registration restrictions:*

Enrollment limited to students in the BSN-PBSN program.

NURS 4851 Cmplx Prblms Acrs Care Cntm 0-5 Credits

The Focus of this course is on the therapeutic and restorative care of patients with problems of increasing complexity across the care continuum. Students will collaborate with members of the health care team in planning, implementing and evaluating care to clients with complex needs. Students will synthesize curriculum concepts to guide decision-making for individuals and families. Clinical experience will be provided in complex acute care settings. The foundation of this course is the Model of the Department of Nursing, which guides the development of knowledge and facilitates the understanding and application of nursing science. At the core of this model is Values Based Nursing, surrounded by the nurse-patient synergistic component. These values include individual and collective excellence, professional care and compassion, person centered orientation and commitment to human flourishing, commitment to the common good, and social justice.

Level: Undergraduate*Grading:* Main Campus (UGrad, Grad)**NURS 4858 Accelerated Nsg Practicum 0-5 Credits**

The goal of this final clinical practicum is to demonstrate the student's achievement of knowledge and skills from the humanities and the behavioral, social, leadership and nursing sciences in developing the professional role in a clinical practice area. This is a precepted experience where the student will develop increasing autonomy, and assume direct care that more closely approximates a realistic workload of a novice nurse. The student will explore activities leading to professional sustainability. The student, with faculty input, will develop behavioral objectives that will be used to evaluate the student's progress in meeting course objectives. Students will participate in experiential learning aimed at leadership building, clinical reasoning, and interprofessional collaboration. Students will work with faculty mentors through evidence-based literature review on a clinically relevant patient-centered question.

Level: Undergraduate*Grading:* Main Campus (UGrad, Grad)*Equivalent to NURS 4958**Course registration restrictions:*

Enrollment limited to students in the BSN-PBSN program.

NURS 4925 Cbl:Public Health Nursing 0-5 Credits

This course focuses on community/public health nursing and the core public health functions, and is designed to examine practice with communities/populations. It provides an introduction to the specialty of public health nursing and public health sciences. Public health and nursing concepts provide the framework for the study and care of communities/populations with an emphasis on health promotion, protection, and disease prevention in communities and populations.

Level: Undergraduate*Grading:* Main Campus (UGrad, Grad)*Course registration restrictions:*

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 4950 Intro Clinical Research Trial 1 Credit*Level:* Graduate, Undergraduate*Grading:* Pass/Fail Default*Course registration restrictions:*Students in the Sch. of Nursing Health Stud., School of Health or School of Nursing colleges may **not** enroll.**NURS 4951 Cmplx Nur Prob Acrss Care Con 0 or 5 Credits**

The Focus of this course is on the therapeutic and restorative care of client with Nursing problems of increasing complexity across the care continuum. Students will collaborate with members of the health care team in planning, implementing and evaluating care to clients with complex needs. Students will synthesize curriculum concepts to guide decision-making for individuals and families. Clinical experience will be provided in complex acute care settings with a related home health care experience.

Level: Graduate, Undergraduate

Prerequisites: (NURS 182 or NURS 3954)

Grading: Main Campus (UGrad, Grad)*Course registration restrictions:*

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 4952 Care of the Older Adult 2 Credits

This course provides the student with an overview of nursing care of the older adult, incorporating nationally recognized evidence-based best practices. The philosophical and theoretical principles of aging, common acute and chronic illnesses of the over 65 age group and their effects on the older adult, normal physiologic changes of aging, and common assessment findings of the older adult are explored. Assessment, planning and evaluation of nursing interventions aimed at preserving functional ability, promoting well-being and preventing disease will be evaluated. Issues unique to this vulnerable population will be identified, such as decision-making about end of life care and cultural considerations that influence the older adult. Physical, psychological, cognitive, educational, financial, and social determinants of health in this age group will be explored.

Level: Graduate, Undergraduate*Grading:* Main Campus (UGrad, Grad)

NURS 4953 Equity and Justice in Nursing 1 Credit

This seminar challenges graduating seniors to examine and reflect on professional competencies they have developed to date. The aim of the course is to identify infrastructures that perpetuate health care inequities and to discuss the nursing leadership interventions that might contribute to a resolution of these inequities. The course will develop the student's ability to analyze contemporary health needs and problems, strategize to resolve recurrent problems, and discuss the difference professional nursing leadership makes. The Georgetown Nursing, Values Based Health Care Model will serve as a guide in developing nursing leadership interventions.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 4954 Transitions to Prof Pract 2 or 3 Credits

This course builds upon the core nursing courses and prepares the student for the various roles and responsibilities of the professional nurse. The course examines leadership and management theories and their application to the role of nurse as care coordinator, charge nurse and leader. Leadership skills with emphasis on team building, interdisciplinary collaboration, change, conflict resolution, negotiation, and delegation are discussed. Clinical experiences will provide students the opportunity to apply theory to practice. Additionally, the course will prepare the student for transitions to independent practice and licensure through critical review of nursing knowledge, coordinated review and submission of the licensure application.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 4955 Senior Capstone Clinical 5 Credits

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

NURS 4956 Scholarly Projects in Nursing 1 Credit

This course will promote human flourishing, common good, social justice, and professional care of patients by use of evidence based practice and cultivation of a spirit of clinical inquiry.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Nursing, Nursing, Nursing or Nursing.

NURS 4958 Accelerated Nursing Practicum 4 Credits

Level: Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the School of Nursing college.

NURS 5501 Intro to Repro Healthcare 4 Credits

Introduction to well woman gynecology and care of the pregnant woman. Appropriate anatomy, physiology, pathophysiology and common deviations from normal are taught. Includes conduct of annual examinations, assessment and management of STDs, contraceptive methods, preconception care and prenatal care and management in the ambulatory setting. No Prerequisites.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

NURS 5502 Primary Care of Women 2 Credits

The student builds on the assessment skills acquired in Advanced Health Assessment. A review of the major organ systems is carried out with emphasis on common disorders that are managed in the primary health care setting. Open to Nurse-Midwifery Program students only

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

NURS 5542 Adv Human Physiology 4 Credits

This course is held in conjunction with human anatomy and biochemistry. Topics are covered from a molecular, cellular, tissue, organ, and system perspective, and related to issues of advance nursing practice. The focus of this course is to impart concepts of advanced physiology which are elemental to advance practice nursing based on a comprehensive understanding of the patient's underlying physiological processes and their impact on the plan of care. Emphasis is also placed on integrating and conceptualizing information gained from many sources to develop a plan of care for clients of all ages. Finally, individual differences in physiology as related to culture, gender, race, age and genetics will be covered.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 5550 Adv Pharmacology:Nurs Anesths 3 Credits

This course focuses on the pharmacologic concepts important to nurse anesthesia practice. These concepts include receptor theory, receptor-effector coupling, dose-response relationships, mechanisms of action of important classes of drugs, pharmaco-kinetics, and pharmacodynamics. Course content is geared toward providing the student with an understanding of basic pharmacologic principles that can be applied to new drugs as they become available in the future. The application of these principles to real-world situations will also be highlighted. Finally pharmacogenomics, and the importance of cultural context will be emphasized when considering the use of various pharmacologic therapies in the treatment of individual patients.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Nurse Anesthesia, Nurse Anesthesia, Nurse Anesthesia or Nurse Anesthesia.

Enrollment is limited to Graduate level students.

NURS 5552 Advanced Pathophysiology 3 Credits

This course presupposes a knowledge of biochemistry, human anatomy and physiology and focuses on representative aberrations in normal physiology which produce disease. Subjects are covered from an organ and system basis. Emphasis is also devoted to acquiring skill in the use of scientific literature and conceptualizing information gained from many sources to develop a basic understanding of the diseases discussed. Finally, individual differences in pathophysiology as related to culture, gender, race, age and genetics will be covered.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Nurse Anesthesia, Nurse Anesthesia, Nurse Anesthesia or Nurse Anesthesia.

Enrollment is limited to Graduate level students.

NURS 5600 Appalachian Comm Engmt Trip

The Appalachian Community Engagement (ACE) Experiential Learning Course is a faculty-led, service learning experience for prelicensure, graduate, and doctoral nursing students occurring in rural West Virginia. The students will be selected for participation through a competitive application process. This program explores rural social determinants of health, health equity, and cultural humility through professional formation, personal service, and experiential exposure to Appalachian culture. This experience exemplifies Georgetown University School of Nursing's Jesuit values of cura communitas, contemplation in action, people for others, diversity and belonging, care of the common home and principled leadership.

All activities will be developed and conducted based on the needs identified by the community partners. Students will directly engage with community members, healthcare providers, and local leaders and participate in experiential learning opportunities that foster (1) being immersed in the Appalachian culture, (2) understanding drivers of health disparities, including systemic and institutional barriers to care and wellness support, (3) exploring the impact of social determinants of health on individual and community wellness, (4) developing leadership skills, and (5) advancing professional formation. Sample activities may include health assessment and screenings, health promotion and wellness initiatives, community health education, and provision of professional development activities for local healthcare providers.

Relevant program topics include health equity within the context of community health, public health, and the promotion of health. All practice-related activities will be commensurate with the education level of the student and will be conducted with direct faculty oversight. To foster contemplation in action, students will participate in faculty-led reflection that examines the intersections of culture, community, health, service, and faith.

Level: Graduate, Undergraduate

Grading: Pass/Fail Default

Course registration restrictions:

Enrollment limited to students in the BSN-NURS-NS or DNP-NURS-O programs.

Enrollment limited to students in the Nursing or Nursing Online departments.

NURS 5601 (ACE) Ambassadors Trip

The Appalachian Community Engagement (ACE) Ambassador Trip experiential learning course is a faculty-led, service-learning experience in rural West Virginia designed for prelicensure, masters, and doctoral nursing students who have previously participated in an ACE Trip and are returning to serve as leaders and ambassadors. Students will be selected through a competitive application process based on their prior engagement, leadership potential, and commitment to advancing health equity in Appalachia. As ACE Ambassadors, students build upon their initial experience to deepen their understanding of rural social determinants of health, health equity, and cultural humility. In addition to engaging in professional formation, personal service, and experiential exposure to Appalachian culture, Ambassadors will mentor peers, collaborate closely with faculty and community partners, and model leadership in the context of community-based health initiatives. This experience exemplifies Georgetown University Berkley School of Nursing's Jesuit values of cura communis, contemplation in action, people for others, diversity and belonging, care of the common home, and principled leadership. All activities will be co-developed with community partners and tailored to local priorities. ACE Ambassadors will engage directly with community members, healthcare providers, and local leaders while also helping guide new participants. Experiential learning opportunities will foster: (1) immersion in Appalachian culture, (2) advanced understanding of systemic and institutional barriers to care and wellness support, (3) exploration of the impact of social determinants of health on individual and community wellness, (4) development and practice of mentorship and leadership skills, and (5) continued advancement of professional formation. Sample activities may include health assessments and screenings, health promotion and wellness initiatives, community health education, and facilitation of professional development for local healthcare providers. Relevant program topics include health equity in community and public health contexts, the promotion of wellness, and the advancement of rural health initiatives. All practice-related activities will be commensurate with the student's educational level and conducted with direct faculty oversight. To foster contemplation in action, students will participate in faculty-led reflections that examine the intersections of culture, community, health, leadership, service, and faith.

Level: Graduate

Prerequisites: NURS 5600

Grading: Main Campus (Pass/Fail)

Course registration restrictions:

Students in the MS-NURS or MS-NURS-O programs may **not** enroll.

NURS 6002 Genetics/Genomics 2 Credits

The focus of this course is to provide students the essential knowledge required to understand and explain concepts in genetics/genomics to health care consumers, provide education and counseling to patients and families obtaining genetic testing. Students will be able to evaluate the effectiveness of prevention, risk reduction, health promotion and disease management interventions related to genetics/genomics. Students also integrate concepts of ethical principles in decision-making associated with the management of genetic materials and information. This course includes content in areas such as the form and function of DNA, genomic organization, cytogenetics, principles of simple and complex inheritance, whole genome association, and genomic diversity in disease. Students will explore the role of nurse in health and organizational policy related to genetics/genomics. Translational and clinical applications will be emphasized throughout the course, utilizing case presentations, take home assignments and lectures.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

Enrollment is limited to Graduate level students.

NURS 6006 Adv Concepts of Pharmacology 3 Credits

This course focuses on the pharmacologic concepts important to advanced practice nurses. These concepts include receptor theory, receptor-effector coupling, dose-response relationships, mechanisms of action of important classes of drugs, pharmacokinetics, and pharmacodynamics. Course content is geared toward providing the student with an understanding of basic pharmacologic principles that can be applied to new drugs as they become available in the future. Application of these principles to real-world situations will also be highlighted.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

Enrollment is limited to Graduate level students.

NURS 6008 Informatics, Tech, Quality 3 Credits

This course presupposes a knowledge of biochemistry, human anatomy and physiology and focuses on representative aberrations in normal physiology which produce disease. Subjects are covered from an organ and system basis. Emphasis is also devoted to acquiring skill in the use of scientific literature and conceptualizing information gained from many sources to develop a basic understanding of the diseases discussed.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Nurse Anesthesia, Nurse Anesthesia, Nurse Anesthesia or Nurse Anesthesia.

Enrollment is limited to Graduate level students.

NURS 6010 Adv Leadership Advocacy CNL 3 Credits

This course focuses on the role of the specialist in clinical leadership for patient care practices and delivery. It includes the design, coordination and evaluation of care for individuals, families, groups, and populations. The course also emphasizes the synthesis of risk anticipation data and other evidence to evaluate and achieve optimal point-of-care outcomes across the lifespan. Advanced leadership concepts will include team collaboration and communication along with stewardship and the leveraging of resources in advocating for patients, communities, and the health professional team. In preparation for the role of the nurse leader, professional values will be analyzed and core competencies for the NCLEX-RN CNL certification exam will be discussed.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

Enrollment is limited to Graduate level students.

NURS 6011 Nurs Care Vuln Pop Seminar 1 Credit

This seminar challenges students to examine and reflect on professional competencies related to patient advocacy and social justice. Students will analyze social determinants that perpetuate health care inequities. The course will further develop the student's ability to analyze contemporary health needs and problems, strategize to resolve recurrent problems, and discuss the impact of professional nursing leadership to improve patient and population health outcomes through interdisciplinary collaboration. The Georgetown Nursing Values Based Health Care Model will serve as a guide in developing nursing leadership interventions to promote the common good.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

Enrollment is limited to Graduate level students.

NURS 6012 Interdisc Health Care Ethics 2 Credits

Bioethics is a field of study directed to the interdisciplinary ethical analysis of the moral dimensions of health professional practice; this includes an analysis of moral character and vision, judgment, decision making, clinical practices, health policies, etc. Toward this end, the goals of this course are: 1) to introduce the wide range of ethical issues in health care; 2) the familiarize students with the bioethical literature that addresses these issues; 3) to develop the basic skills of analysis, interpretation, moral communication, and argument used in bioethics, especially as it affects nurses and physicians, functioning separately and jointly, and 4) to facilitate the application of those habits of thought that integrate bioethics into the intellectual and moral life of physicians and nurses.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 6622 Foundations of Nurs Ed Curr 3 Credits

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the DNP-NURS program.

Enrollment is limited to Graduate level students.

NURS 6688 Translational Research Primer 1 Credit

The goal of this course is successful preparation for participation in translational research.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 6690 Translational Research I 3 Credits

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 6691 Primary Hlthcre of Family II 5 Credits

This course focuses on the theoretical and clinical foundation of advanced practice nursing management of health care problems common to individuals and families across the lifespan. Emphasis is placed on the diagnosis and management of acute episodic and chronic conditions of families in the context of the primary care setting and community. Inter-disciplinary collaboration among health care providers is promoted. Clinical experiences are provided in a variety of primary care settings.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 6692 Best Prac: Teaching Learning 3 Credits

This course focuses on the concepts and methods of designing and implementing educational programs in a variety of professional settings. Students will explore educational topics such as learning theories, the instructional design process for the development of professional or patient/family education programs including selection of objectives. This course will also introduce content and evaluation methods, teaching/learning strategies to facilitate critical thinking, and leadership concepts crucial for success in the facilitator of learning role.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 7000 Intv Cncpts Pub Hlth Nurs 0-5 Credits

This course focuses on public health nursing and the core public health functions, and is designed to examine practice with populations. It provides core knowledge in the specialty of public health nursing and public health sciences. Public health and nursing concepts provide the framework for the study and care of populations with an emphasis on health promotion, protection, and disease prevention in communities and populations. Students will also integrate knowledge from systems and leadership theory into their roles as members of interdisciplinary teams serving communities/populations.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

Enrollment is limited to Graduate level students.

NURS 7001 Intv Cncpts Complex Cond 0-5 Credits

The Focus of this course is on the therapeutic and restorative care of patients with Nursing problems of increasing complexity across the care continuum. Students will collaborate with members of the health care team in planning, implementing and evaluating care to clients with complex needs. Students will synthesize curriculum concepts to guide decision-making for individuals and families. Clinical experience will be provided in complex acute care settings. Students will demonstrate clinical leadership skills in the management and coordination of the delivery of care to patients with complex health care needs.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

Enrollment is limited to Graduate level students.

NURS 7005 Clin NURS Lead:Role Immers Pra 4 Credits

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 7024 Transitions Clinical Practice 2 Credits

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 7761 Health Care Issues the Law 2 Credits

This course focuses on providing the student with a working knowledge base to incorporate legal principles into management and accountability of care for individuals and populations within the health care delivery system. The course will concentrate on health care law, antitrust law and tort law to assist the advance practice nurse to provide safe practice and address concerns regarding the quality of patient care delivery and outcomes.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the DNP-NURS program.

Enrollment is limited to Graduate level students.

NURS 7762 Health Care Policy Advocacy 3 Credits

This course teaches students how to analyze health care policies using data (research literature, local, state, national and international data sets) and provide the student with the necessary skills to advocate for changes in health policies to improve health.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 7764 Organizational TheoryBehavior 3 Credits

This course draws on behavioral, social, and organizational sciences to analyze organizational effectiveness within health systems. The student will learn to develop action strategies to influence change when the analysis indicates the need for improvement. The course emphasizes the role of the student in leadership positions to design processes and systems for others in an interdisciplinary environment to promote optimal patient outcomes. Analytical skills are developed through class discussion of case studies and articles.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the DNP-NURS program.

Enrollment is limited to Graduate level students.

NURS 7766 Personalized Health Care 2 Credits

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 9994 Continuous Registration

Level: Graduate

Grading: No Grade

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 7768 Comm Collab in Hlth Cr Sys 2 Credits

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 9999 Thesis Research

N/A

Level: Graduate

Grading: No Grade

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 8060 Quantitative Research 3 Credits

This course provides doctoral students with an opportunity to explore and understand major tenets of quantitative research designs and methods. Concepts integral to traditional, contemporary and evolving designs, including large datasets, experimental, quasi-experimental and non-experimental approaches will be discussed. This course incorporates knowledge and skills for identifying and selecting appropriate research designs by analyzing major design types to address various research questions. Data collection, sampling, recruitment management, and strategies for analysis will be discussed to ensure integrity and rigor in the quality of findings. Students will reflect on quantitative methods that have contributed to health inequities and determine methodological strategies that promote health equity. Measurement and instrumentation for quantitative data collection and evaluation will be discussed. Students will reflect on the ethical implications of quantitative methods, the researcher's responsibilities when conducting a study, the institutional review board application processes, and responsibility for dissemination of findings.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment limited to students in the PHD-NURS program.

NURS 9991 Continuous Registration

Level: Graduate

Grading: No Grade

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 9992 Continuous Registration

Level: Graduate

Grading: No Grade

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURS 9993 Continuous Registration

Level: Graduate

Grading: No Grade

Course registration restrictions:

Enrollment is limited to Graduate level students.