

Nursing (MS-EN)

NURM 5000 Health Maintenance Dis Preve 2 Credits

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

NURM 5001 Fundamental Nursing Skills 3 Credits

This clinical course introduces students to professional clinical practice through direct application of the nursing process. The course will introduce students to fundamental skills required for professional nursing practice, and focus on evidence-based practice and safety. Students will complete 84 clinical /laboratory hours in the in-patient setting where they will apply health assessment and basic nursing skills.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Students cannot enroll who have a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

NURM 5002 Contemp Concepts in Nursing 1 Credit

Course description will be added shortly.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

NURM 5005 Adv Concepts in Physio Patho 0-4 Credits

This course examines the complex political, economic, and social forces that shape health care systems. It provides an introduction to general principles of health care organization, financing and regulation, and then sets forth a dynamic comparison of various approaches to health care delivery systems in different parts of the world. Current policy initiatives are analyzed for their impact on cost, quality, access and the health of populations. Students develop beginning skills in the epidemiological approach to population-based health care systems.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Students cannot enroll who have a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

NURM 5401 Fund Nurs: Concepts and Interv 0-4 Credits

This didactic, lab, and clinical course introduces students to professional clinical practice through direct application of the nursing process. Laboratory time will introduce students to fundamental skills required for professional nursing practice, and focus on evidence-based practice and safety. 4 credits (3 credits didactic, 1 credit clinical).

Level: Graduate, Undergraduate

Grading: No Grade

Course registration restrictions:

Enrollment is limited to students with a program in Nursing, Nursing, Nursing or Nursing.

NURM 5402 Intro to Contemporary Nurs Pra 3 Credits

This introductory nursing course delves into the multifaceted role of the professional nurse, offering a comprehensive exploration of key components that define contemporary nursing practice. Students will gain an understanding of the evolving landscape of healthcare delivery, focusing on critical aspects that shape the nursing profession including values that define the professional nursing role, historical context, quality and safety, and interdisciplinary communication. Students will examine the ethical foundations that guide nursing practice, with a focus on professional nursing standards and code of conduct. Emphasis will be placed on evidence-based practice and the impact of technology on clinical decision making for patient care and healthcare delivery. Finally, students will develop an understanding of resilience and stress management strategies to foster personal and professional growth.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Nursing, Nursing, Nursing or Nursing.

NURM 5403 Health Assessment 0-3 Credits

This didactic and lab course (up to 150 hours) focuses on providing pre-licensure students with advanced knowledge and skills in the health assessment of individuals within the context of the advanced generalist role. Emphasis is placed on the collection, interpretation, synthesis, and communication of health data including relevant historical, biological, cultural, psychosocial and physical data for the development of a comprehensive health assessment across the lifespan. Critical thinking and clinical reasoning skills are developed. 3 credits (2 credits didactic, 1 credit lab).

Level: Graduate, Undergraduate

Grading: No Grade

Course registration restrictions:

Enrollment is limited to students with a program in Nursing, Nursing, Nursing or Nursing.

NURM 5452 Pathophysiology 0-3 Credits

This didactic course provides foundational knowledge of human physiology and pathophysiology. Topics are covered from a molecular, cellular, tissue, organ, and system perspective, and related to disease states that are important to nursing practice. The focus of this course is to impart concepts of physiology and pathophysiology which are elemental to nursing practice, based on a comprehensive understanding of the patient's underlying physiological and disease processes and their impact on the plan of care. Emphasis is also placed on integrating and conceptualizing information gained from many sources to develop a nursing diagnosis and a nursing plan of care for clients of all ages, with any disease states. 3 credits (associated non-credit recitation).

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Nursing, Nursing, Nursing or Nursing.

NURM 5520 Healthcare Ethics for Leaders 2 Credits

Health Care Ethics for Leaders is the broadly applied study of mission, ethics, morals, and values, which influence the practice of health care. The course will examine the interdisciplinary aspects of professionals and leaders within healthcare organizations, including context of culture, equity, diversity, economic, and other organizational factors to the extent to which they have an impact, positive or negative, on health status. The course will build upon the self-evaluation of moral character and this influence on professional practice. The course will focus on the wide range of health care ethics for individuals and populations; provide background on both historical and current trends affecting ethical decision making in-context; and foster the development of basic skills in ethical assessment, analysis, planning and implementation of problem-based resolution for health care leaders

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

Enrollment is limited to Graduate level students.

NURM 6000 NURS Int Cncpts Care of Womn 5 Credits

The focus of this course is on the response of individuals and families to changes that occur during the reproductive process and in related issues of women's health. Reproduction is explored as a normal life cycle event with an emphasis on the role of the nurse in promoting health for families within a values-based framework. Students develop communication strategies necessary for Clinical Nurse Leaders to manage and coordinate care across a variety of maternity clinical settings. Pertinent knowledge from the social and biological sciences is considered in the development of a plan of care and in evaluating national policies that impact childbearing and other health issues of women. In addition to a focus on the normal reproductive process, students study potential complications of pregnancy and other common health concerns of women across the life continuum.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

Enrollment is limited to Graduate level students.

NURM 6001 NURS Int Cncpts Care of Adul 5 Credits

The focus of this course is on the nursing care of adults with physiologic alterations and conditions commonly encountered in the acute care setting. The course concentrates on nursing care knowledge related to the following alterations and conditions: the respiratory and cardiovascular systems, the urinary system, the gastrointestinal tract, and neurosensory, musculoskeletal, and endocrine functions. Nursing care related to surgical and medical management of selected health conditions is addressed. Additional topics relevant to Care of Adults are considered, including and not limited to: preventive, therapeutic, and restorative conditions in adults, and health and healthcare implications associated with injury. Concepts integrated into the course content include: the nursing process, critical thinking, clinical judgment, critical decision-making, ethical decision-making, research, evidence-based nursing practice, multidisciplinary collaboration, cultural sensitivity, and development of the Clinical Nurse leadership role. Clinical learning experiences emphasize care of patients in an acute care setting and skill acquisition for professional nursing practice necessary to assume a leadership role.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

Enrollment is limited to Graduate level students.

NURM 6003 Nurs Int Cncpts Psy-mntl Hlth 5 Credits

This required course provides an overview of major psychiatric illnesses, behavioral challenges and complex symptom presentations of individuals with mental health illness. Evidence-based interventions, communication science and the various integral roles of Clinical Nurse Leaders as members of the psychiatric/mental health interdisciplinary treatment team will be presented. Content on mental health promotion, prevention, patient-centered care and patient empowerment across multiple care settings will be explored.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURM 6004 Nurs IntCncpts Care of Chldrn 5 Credits

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURM 6005 Cntmp Nurs Care of Older Adult 2 Credits

This course provides the student with an overview of nursing care of the older adult, incorporating nationally recognized evidence-based best practices. The philosophical and theoretical principles of aging, common acute and chronic illnesses of the over 65 age group and their effects on the older adult, normal physiologic changes of aging, and common assessment findings of the older adult are explored.

Assessment, planning and evaluation of nursing interventions aimed at preserving functional ability, promoting well-being and preventing disease will be evaluated. Issues unique to this vulnerable population will be identified, such as decision-making about end of life care and cultural considerations that influence the older adult.

Physical, psychological, cognitive, educational, financial, and social determinants of health in this age group will be explored. Goals of Healthy People 2020 will be integrated into the care of the older adult, both well and frail older adults.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

Enrollment is limited to Graduate level students.

NURM 6007 Res MethBiostat Hlthcare Prov 4 Credits

This course provides students with an overview of quantitative and qualitative research methods commonly used by the health care provider in systematic clinical inquiry. An introduction to research design and methodology is also provided and along with analytic tools will assist the learner to evaluate clinical issues presented in the literature. Emphasis is given to the application of statistical methods in the evaluation of clinical questions, focusing on selection and application of appropriate statistical procedures. Statistics are introduced to the student in the second week of class and continued throughout the course.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

Enrollment is limited to Graduate level students.

NURM 6009 Res Evidnc Best Pract in HC 3 Credits

This course is designed to prepare the master's level nursing student to critically evaluate knowledge, research and evidence for implementation of best practices in health care. Students will formulate and conceptualize clinical research questions, critically appraise the evidence, and synthesize research findings to develop an innovative evidence based practice and design an implementation plan.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a program in Clinical Nurse Leader, Clinical Nurse Leader, Clinical Nurse Leader or Clinical Nurse Leader.

Enrollment is limited to Graduate level students.

NURM 6020 Rep Hlth: Nsg Cncpts Int 4 Credits

The focus of this didactic and clinical course is on the response of individuals and families to changes that occur during the reproductive process and in related issues of women's health. Reproduction is explored as a normal life cycle event with an emphasis on the role of the nurse in promoting health for families within a values-based framework. Students develop communication strategies necessary to manage and coordinate care across a variety of maternity clinical settings. Pertinent knowledge from the social and biological sciences is considered in the development of a plan of care and in evaluating national policies that impact childbearing and other health issues of women. In addition to a focus on the normal reproductive process, students study potential complications of pregnancy and other common health concerns of women across the life continuum. 4 credits (3 credits didactic, 1 credit clinical).

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURM 6021 Care of Adult: Nursing Concepts Introduction 0-4 Credits

This didactic and clinical course introduces the learner to nursing care of adults with physiologic alterations and conditions commonly encountered in the acute care setting. The course concentrates on nursing care knowledge related to the following alterations and conditions: the respiratory and cardiovascular systems, the urinary system, the gastrointestinal tract, and neurosensory, musculoskeletal, and endocrine functions. Nursing care related to surgical and medical management of selected health conditions is addressed. Additional topics relevant to Care of Adults are considered, including and not limited to: preventive, therapeutic, and restorative conditions in adults, and health and healthcare implications associated with injury. Concepts integrated into the course content include: the nursing process, critical thinking, clinical judgment, ethical decision-making, research, evidence-based nursing practice, multidisciplinary collaboration, cultural sensitivity, and professional role development. Didactic learning experiences build on the science courses and provide the foundational knowledge necessary for clinical practice. 4 credits (3 credits didactic, 1 credit clinical).

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURM 6023 Behavioral Health Lifespan Concepts Introduction 0-4 Credits

This didactic and clinical course provides an overview of major mental illnesses, behavioral challenges and complex symptom presentations of individuals with mental ill health. In didactic, evidence-based interventions, communication science, and the various roles that the nurse plays as part of the interdisciplinary treatment team will be presented. Content on mental health promotion, prevention of mental ill health, patient-centered care, patient and family empowerment, and trends in global mental health will be explored. The clinical component will focus on using the nursing process and an evidence-based practice framework when working with individuals, families and groups to promote psychological well-being. Therapeutic use of self, as well as inter-professional collaboration will be emphasized in the clinical setting. 4 credits (3 credits didactic, 1 credit clinical).

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURM 6024 Pediatric Nursing: Family Centered Concepts Care 0-4 Credits

This didactic and clinical course integrates knowledge from the social and biological sciences into evidence-based preventive, therapeutic, and restorative nursing care for infants, children, adolescents, and their families. This course advances the learner's knowledge, technical capabilities, and nursing competencies for the care of the physical, psychosocial, developmental, and cultural needs of children and their families. Students will utilize the nursing process in the delivery of care to children and families at all levels of care, including acute/critical care, primary care, and community settings. Conceptual threads throughout the course include the nursing process, critical thinking and clinical judgment, evidence-based practice, social determinants of health, health equity, diversity, ethical issues, interdisciplinary collaboration, informatics, quality improvement, cultural humility, family-centered care, and nursing role development. 4 credits (3 credits didactic, 1 credit clinical).

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURM 6025 Advanced Leadership and Advocacy 3 Credits

This didactic course focuses on the role of nursing clinical leadership for patient care practices and delivery. It includes the design, coordination and evaluation of care for individuals, families, groups, and populations. The course also emphasizes the synthesis of risk anticipation data and other evidence to evaluate and achieve optimal point-of-care outcomes across the lifespan. Advanced Leadership concepts will include team collaboration and communication along with stewardship and the leveraging of resources in advocating for patients, communities, and the interdisciplinary team. In preparation for the role of the nurse leader, professional values will be analyzed and core competencies will be examined. 3 credits (didactic).

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURM 6026 Pharmacology 3 Credits

The purpose of this didactic course is to prepare the student with a foundation in pharmacologic concepts for nursing practice. The course will provide the student with an understanding of fundamental pharmacological principles such as pharmacokinetics, pharmacodynamics, and drug metabolism. The course will focus on major pharmacologic classes surrounding disease processes affecting the major organ systems. Application of these principles to various disease states, populations, and real-world situations will be touched upon for enhanced understanding of the concepts. 3 credits (didactic).

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURM 6028 Equity Justice in Nsg Sem 2 Credits

This seminar challenges students to analyze and reflect on professional leadership competencies related to vulnerability, advocacy and social justice. Students will explore the health and social issues impacting various marginalized populations through historical and systems-based perspectives. Analysis of public policies and determinants of health that perpetuate inequities will be explored with potential interventions proposed. Through application of an equity and values-based lens, students will develop skills in leading conversations related to identifying problems and solutions to complex problems facing disenfranchised patients and populations. The course will further develop the student's ability to analyze contemporary health needs and problems, strategize to resolve recurrent problems, and discuss the impact of professional nursing leadership to improve patient and population health outcomes through interdisciplinary collaboration. 1 credit (seminar).

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURM 7003 Foundations of Hlth Sys Policy 3 Credits

This course provides an introduction to healthcare organization, financing and delivery in the United States, to include the role of public policy, advocacy and industry regulation. Health policy perspectives and the analytical tools to understand the national policy making environment will be integrated throughout the course. Key policy issues and core constructs for analysis include national health expenditures and cost containment strategies, patient access and health disparities, health care quality and performance improvement, and workforce policy. Health care reform, future directions and trends, and policy innovations will be examined for their impact on advanced practice, service delivery, and health outcomes.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURM 7004 Transitions Clinical Practice 2 Credits

This course applies the nursing knowledge and skills acquired in previous clinical courses culminating in the student's independent practicum. The course emphasizes critical-thinking and decision-making skills at the level of the professional nurse, laying the foundation for specialist in clinical leadership. Students will engage in the discussion and application of the role of the professional nurse across a variety of clinical settings from the microsystem to macrosystem level. Students will use critical-thinking to delegate, supervise and prioritize complex clinical scenarios through case studies and simulation. Students will engage in the care of patients across a variety of clinical setting

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

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Enrollment is limited to Graduate level students.

NURM 7020 Pub Health Nsg: Cncpts Int 0-4 Credits

This didactic and clinical course focuses on public health nursing and the core public health functions and is designed to examine practice with populations. It provides core knowledge in the specialty of public health nursing and public health sciences. Public health and nursing concepts provide the framework for the study and care of populations with an emphasis on health promotion, protection, and disease prevention in communities and populations. Students will also integrate knowledge from systems and leadership theory into their roles as members of interdisciplinary teams serving communities/populations 4 credits (3 credits didactic, 1 credit clinical).

Level: Graduate

Grading: Main Campus (UGrad, Grad)

NURM 7021 Cmplx Care: Nsg Cncpts Int 0-4 Credits

The focus of this didactic and clinical course is on the therapeutic and restorative care of patients with Nursing problems of increasing complexity across the care continuum. Students will collaborate with members of the health care team in planning, implementing and evaluating care to clients with complex needs. Students will synthesize curriculum concepts to guide decision-making for individuals and families. Clinical experience will be provided in complex acute care settings. Students will demonstrate clinical leadership skills in the management and coordination of the delivery of care to patients with complex health care needs. 4 credits (3 credits didactic, 1 credit clinical).

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

NURM 7025 Clinical Immersion Practicum 0-4 Credits

Level: Graduate

Grading: Main Campus (UGrad, Grad)