

Aging and Health (AGHL)

AGHL 4199 An Aging World 2 or 3 Credits

We age individually, but populations also age. We will explore the primary cause(s) of population aging, the current state of aging in both the developed and developing worlds, and future prospects. The work will examine how population aging and socioeconomic factors interact and influence each other. Basic concepts and measures of epidemiology and demography will be introduced. The primary focus will be on health outcomes with a goal of documenting and understanding differentials attributable to socioeconomic status, race and ethnicity, and social support, networks, and connection.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

AGHL 5100 Aging in Place 2 Credits

From boomers to the oldest old, surveys of older adults show that most want to remain as independent as possible, at home rather than in an institutional setting. And, as the Affordable Care Act shows, policy makers are increasingly recognizing the importance of community-based options as an economical and effective means of providing long-term care. This course provides an overview of the emerging issues of aging in place, the benefits and challenges, with a focus on the role of the social service practitioner. Students will gain a broad understanding and practical skills, including how to find a balance between safety and independence for the older adult in the community. We will also integrate topics relating to COVID-19.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

AGHL 5101 Theories Perspectives of Ger 3 Credits

We now know more than ever about how to promote successful cognitive and physiological aging; so that people can be independent, fulfilled, and productive longer. This course will examine both the theory and research in social gerontology, including: (A) aging and the aged as affected by social organization, including such social institutions as (i) familial, (ii) economic, (iii) political, and (iv) health care; (B) organizational processes such as (i) social stratification; and (ii) living environments including community and housing. In these contexts, certain demographic, cross-cultural, social-psychological, and physiological aspects of aging will also be considered.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Aging and Health, Aging and Health, Aging and Health or Aging and Health.

AGHL 5102 Research in Aging Health 2 Credits

This course examines the philosophy, methodologies, and methods pertaining to issues of aging and health. This course is designed to give students an understanding of the logic, tools, and practice of qualitative and quantitative research methods as they have evolved and are currently being used in research in aging-related social and behavioral sciences. This course examines research in general, including mixed methods approaches, while focusing on assumptions qualitative research design, methods, and strategies of data collection. By the end of this course, learners should be able to: 1. Critically review published aging health research literature 2. Understand knowledge and skills to strengthen competence in designing and conducting aging health research 3. Write a research proposal on an aging-related health issue, including: research aims, background and significance, research methods, discussion of data analysis, and description of approaches to protect human subjects 4. Describe approaches to application of ethical guidelines and principles in the design, data collection, analysis, interpretation, and reporting of aging health research 5. Identify and apply appropriate basic data analysis techniques for use in qualitative and mixed method research

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

AGHL 5103 Biology of Health and Disease 3 Credits

Science is generating new views of what it means to age; we know that the brain continues to be plastic and to benefit from experience throughout life, and that though genes matter, their effects can be modified by experience throughout life. This course will be a team-taught seminar exploring primary and secondary aging, genetic and environmental influences on aging and their interactions, cell senescence and death, and current and evolving areas of research.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

AGHL 5104 Humanities and Ethics of Aging 2 or 3 Credits

This course focuses on human longevity using humanistic and ethical perspectives. Undergraduate and graduate students with interests in aging studies, humanities, bioethics, and population health are welcome to enroll. Course Description: This course explores human longevity through the humanities, ethics, and personal narratives of older people across a diverse spectrum of settings. Students will engage in interpretive inquiry to better understand how the life course and social determinants of health impact life expectancy and quality of life. Particular focus will be given to questions surrounding safety and autonomy in late life, as well as the role of creativity and the arts in aging well. Students will also complete structured debate assignments analyzing philosophical and clinical ethical issues regarding aging, dementia, disability, and intergenerational justice. Contact for further information: Gay Hanna, PhD MFA, Adjunct Professor, Aging and Health Master's Program gph2@georgetown.edu

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Aging and Health, Aging and Health, Aging and Health or Aging and Health.

AGHL 5105 Psychology of Aging 2 Credits

This course is an introduction to the psychology of aging, how older adults experience growing older from a multi-dimensional and psychological perspective. This course takes an experiential, applied, and critical approach to psychological knowledge about aging. The course will examine psychological changes associated with aging, as well as psychological adaptation to the experience of growing older and psychological experiences that might be unique to growing older. We will critically evaluate whether these changes are universal and inevitable, and how they apply in practice.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to students with a major in Aging and Health, Aging and Health, Aging and Health or Aging and Health.

AGHL 5206 Aging Policy 2 or 3 Credits

Health policy and aging

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

AGHL 5207 Senior Living Management 3 Credits

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

AGHL 6940 Aging Health Seminar Series 0 or 1 Credits

This monthly seminar will focus on aging and health. Seminar topics may include special topics such as health care economics, aging policy, health systems administration, senior living, creative aging, reframing aging, the longevity economy. This course is required for all students. It may be taken for 1 credit or zero credits. This is the 0 credit offering. Assessment will include a short paper and active participation.

Level: Graduate

Grading: Pass/Fail Default

Course registration restrictions:

Enrollment is limited to Graduate level students.

AGHL 6941 Aging Health Seminar Series 0 or 1 Credits

This monthly seminar will focus on aging and health. Seminar topics may include special topics such as health care economics, aging policy, health systems administration, senior living, creative aging, reframing aging, the longevity economy. This course is required for all Aging & Health students. It may be taken for 1 credit or 0 credits. Assessment will include a short paper and active participation.

Level: Graduate, Undergraduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

AGHL 7200 Senior Living Sales Marketing 2 or 3 Credits

As a 90% private pay industry, this course will provide instruction in the professional management of sales and marketing services in a SL community, including development of an annual marketing budget; lead generation through referral development, public relations, and advertising; lead classification, categorization, and management; and the application of industry standards for the ethical practice of sales and marketing in SL environments.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

AGHL 7949 Tutorial 1-6 Credits

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

AGHL 7950 Aging Health Internship/Caps 2-4 Credits

This class will meet regularly during the summer for students to share ideas and to ensure students are having a worthwhile Internship/Capstone experience.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

AGHL 7951 Senior Living Internship/Capst 4 Credits

Internship/Capstone requirement for those in the M.S. in Aging & Health, Senior Living Administration Concentration

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

AGHL 9991 Continuous Registration

Continuous Registration with fee

Level: Graduate

Grading: Pass/Fail Default

AGHL 9993 Continuous Registration

There is no tuition associated with this mode of Continuous Registration. It is reserved for students who have completed course requirements and required exams, but are in the process of completing Incompletes or are making formatting edits to theses or dissertations. This is primarily used by doctoral students who have defended but are working with GSAS on formatting, but there are sometimes master's students who are resolving outstanding Incompletes.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

AGHL 9994 Continuous Registration

0 credit course for graduating students who have fulfilled all other requirements, but have an incomplete in a single remaining requirement.

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Enrollment is limited to Graduate level students.

AGHL 9999 Continuous Registration

Continuous registration

Level: Graduate

Grading: Main Campus (UGrad, Grad)

Course registration restrictions:

Students in the MS-AGHL program may **not** enroll.

Enrollment is limited to Graduate level students.