

Cross-School Undergraduate Programs and Opportunities

Center for Social Justice Research, Teaching, and Service (CSJ)

The Center for Social Justice (<https://csj.georgetown.edu/>) (CSJ) is a central resource and hub at Georgetown University through which students, faculty, and staff engage in Washington, DC and beyond through activism, advocacy, service, volunteerism, and community-based learning and research. With CSJ, students support social justice efforts across the United States and around the world, through service and immersion experiences, disaster relief fundraising, and research and public service fellowships. Through its programs, CSJ endeavors to work in solidarity with community members and partners, engage thoughtfully in sustainable interventions, and affect short-term relief and long-term social change.

Service

There are over 100 ways to engage in the University's mission for the common good through the CSJ, including day-, week-, semester-, summer-, and year-long opportunities. Through CSJ's EngageDCorps programs, run by CSJ's professional team members (<https://csj.georgetown.edu/about/staff/>) and led by students, 500 Hoyas have DC-based commitments in community with their peers, and nearly half of these Hoyas allocate the Federal Work Study (FWS) award of their financial aid package to this work.

These programs include: the After School Kids (ASK) program (<http://csj.georgetown.edu/ask/>), a mentoring program with high school-aged youth; DC Reads (<http://csj.georgetown.edu/dcreads/>), a literacy program with elementary students in DC Public Schools; DC Schools Project (<http://csj.georgetown.edu/dccsp/>), a program providing English language tutoring to DC's diverse immigrant communities; DC STEM (<http://csj.georgetown.edu/stem/>), a science enrichment program for elementary students in DC Public Schools; and HOME Program (<https://csj.georgetown.edu/csjprograms/home/>) (Homelessness Outreach | Meals | Education), supporting the local population experiencing homelessness. CSJ further sponsors summer (<http://csj.georgetown.edu/summer>) programming that provides deep-dive opportunities for service and engaged scholarship.

Under the leadership of CSJ's Advisory Board for Student Organizations (<https://csj.georgetown.edu/getengaged/studentorganizations/abso/>), there are over 40 student-run organizations (<http://csj.georgetown.edu/studentorgs>) that work in a variety of areas including human rights, prison outreach, youth development and mentoring, and immigrant justice. CSJ further serves as a resource to Hoyas for discerning post-graduation volunteerism (<https://csj.georgetown.edu/optionsseries/>) and careers in social justice.

Engaged Scholarship and Pedagogy

Students can integrate social justice efforts into their coursework through community-based learning (CBL) courses (<http://csj.georgetown.edu/cbl>). Learning objectives in CBL courses meet needs identified by community partners. Students can search for CBL courses in GU Experience by selecting "community-based learning" as a filter in the "attribute type" menu. CSJ offers UNXD 1130: Social Action (<http://csj.georgetown.edu/unxd1130>) (Fall/Spring) and UNXD 1030: Intersections of Social Justice (<http://csj.georgetown.edu/intersections>) (Summer), pass/fail, 1-credit courses that wrap around student co-curricular experiences through regular reflection in community with peers and mentors through a social justice lens.

The CSJ leans heavily on the pedagogies of immersion and dialogue for social change. Through the Alternative Breaks Program (<http://csj.georgetown.edu/abp>), CSJ offers 10+ immersion experiences with week-long trips annually for Hoyas. Student leaders of CSJ's programs commit to monthly Racial Justice Dialogues (<https://csj.georgetown.edu/rjd/>) through which participants explore topics including race, racism, white supremacy, and identity. Through CSJ's Student Academic Assistants (<https://csj.georgetown.edu/csjprograms/cbl/saa/>) program, Hoyas serve as teaching and research assistants matched with faculty pursuing social justice scholarship. Upperclass Hoyas pursue research opportunities through our Andretta Fellowship, Education and Social Justice research project, and more.

CSJ's Commitment to Equity and Access

The CSJ is committed to making social justice engagement accessible to all students. For this reason, CSJ provides opportunities for students to serve and research that are fully funded. From conducting research abroad to participating in an Alternative Break Program immersion, CSJ provides diverse funding opportunities for undergraduates. Students can explore our Funding and Awards webpage to learn more about the Social Innovation and Public Service (SIPS) Fund (<http://csj.georgetown.edu/sips>); Davis 100 Projects for Peace Award (<https://csj.georgetown.edu/100projectsforpeace/>); Jackson Fund; and more.

Community Scholars Program

The Community Scholars Program (CSP), managed by the Center for Multicultural Equity & Access (CMEA), offers an enhanced educational opportunity for first-generation college students from high financial need backgrounds in all five of Georgetown's undergraduate schools. Eligible students are identified during the admissions process and invited to attend a five-week academic summer program prior to the start of their first year at Georgetown. Designed to aid their transition to higher education, students take two courses for academic credit, attend orientation workshops, and begin forming bonds with one another, faculty members, and administrators that will help sustain them through college. Georgetown covers all costs associated with the summer experience including housing, meals, travel, textbooks, supplies, and other program fees. Additionally, Scholars who receive a need-based financial aid package are eligible for a renewable three-year \$1,700 scholarship to compensate for lost summer wages. Beyond the summer program, CSP continues to support its Scholars during the school year with academic advising, mentoring and personal counseling, peer-led study groups, transition workshops, community gatherings, and academic seminars. For more information please visit: cmea.georgetown.edu/community-scholars (<http://cmea.georgetown.edu/community-scholars>).

Language Courses at the Johns Hopkins University School of Advanced International Studies

Students enrolled in the College of Arts and Sciences and School of Foreign Service may register for Indonesian language courses at the Johns Hopkins University-School of Advanced International Studies (JHU-SAIS), which is located in Washington, D.C. Registration for these courses is processed by the Office of the University Registrar with the approval of the student's dean. Students must have completed at least one full academic year with a cumulative GPA of at least 3.0 prior to enrolling at JHU-SAIS. Students must pass their current language course before they are eligible to enroll in future course offerings.

Center for Research & Fellowships (CRF)

The Center for Research & Fellowships (CRF) (<http://crf.georgetown.edu/>), amplifying Georgetown's mission as a "student-centered research university," creates an environment for undergraduate researcher formation, energizing inquiry across academic disciplines, and contributing to the common good through discovery.

Our holistic approach involves fostering a culture of undergraduate research on the campus through center-led programs and supporting students in their development of skills applicable to their role as investigator, to their studies, and to their post-graduate career and advanced educational plans. Concurrently, the center mentors students interested in pursuing their academic passion and spirit of service through transformative external fellowship programs.

Laidlaw Programme

The Laidlaw Undergraduate Leadership and Research Scholarship Programme provides 25 outstanding Georgetown undergraduates (first-year and sophomore students) with a multifaceted, multiyear opportunity to conduct an independent 6-week research project, to participate in substantive leadership development exercises, and to develop a global network of other Laidlaw Scholars at a dozen leading institutions, including Columbia University and University College London. To stay up to date on all information concerning the Laidlaw Programme, contact fellowships@georgetown.edu to be added to the listserv.

Undergraduate Research

CRF manages both mentored and independent undergraduate research fellowship programs. In supporting students in pursuing meaningful research experiences, the CRF helps students not only to **think deeply** and **critically** about **complex issues** but also to become engaged student scholars contributing to the production of new knowledge. Through research, students develop the intellectual building blocks for **creative problem-solving**, learning by doing.

Mentored Research: the Georgetown Undergraduate Research Opportunities Program (GUROP) (<https://crf.georgetown.edu/guorp/>) offers undergraduate students the opportunity to learn the discipline and experience the rewards of scholarly research by working with faculty on their research projects. Students may participate in GUROP as early as spring semester of their first year. The Summer Mentored Undergraduate Research Fellowship (<https://crf.georgetown.edu/>)

smurf/) is a funded, directly mentored or supervised summer research opportunity. Recipients work closely with a faculty member in their research or do research alongside a faculty member on a closely-related project, receiving up to \$5,000.

Independent Summer Research: the Kalorama Summer Research Fellowship (<https://crf.georgetown.edu/kalorama-fellowships/>) provides \$5,000 to successful applicants to design, investigate, and produce an original research project. The research idea must be the student's own, though students must secure a faculty sponsor who supports the research. The Kalorama is open to first-years, sophomores, and juniors in the humanities, social sciences, and environmental sciences. The Raines "Grand Challenge" Summer Research Fellowship (<https://crf.georgetown.edu/raines/>) provides undergraduate students with \$5,000 to conduct independent summer research projects engaging with an intractable "grand challenge" facing our society. In addition to conducting their own projects, Fellows will come together as a cohort to share their research, find exciting cross-disciplinary touch points, and learn from and network with faculty working in the field. Through bridging disciplinary divides and fostering dialogue around a central theme, this Fellowship responds to the need for 21st-century leaders with not only the expertise but also the creativity and multidisciplinary understanding to innovate and effect social change. The Raines is open to sophomore and juniors from all majors, and students may apply for full-time projects or part-time, collaborative projects. For more information about undergraduate research, please contact undergradresearch@georgetown.edu.

Fellowships

CRF supports students and alumni in pursuing competitive, merit-based national and international fellowships and scholarships (<https://crf.georgetown.edu/ofa/applicants/>) that further their academic, professional, and personal development in individual ways. These include the Fulbright, the Truman, the Rhodes, the Marshall, and the Gates-Cambridge. In designing a fellowship application, regardless of outcome, CRF helps candidates **imagine** how they might develop and apply their academic strengths, passions, and talents in the **service of the greater good**. In the process, fellowship candidates deepen their expertise, refine their thinking, *chart their futures*, and learn how to **tell their story**. CRF begins working with students as early as their first year on campus, supporting them in identifying fellowship opportunities matched to their undergraduate experience but also in shaping that experience in ways that allow for success in these competitions. For more information about fellowships, please contact fellowships@georgetown.edu.

Resources

CRF offers a range of **resources** that prepare students to develop as researchers, to strengthen their fellowship applications, and to make the most of their undergraduate experience and enhance their professional trajectory.

For more information about these opportunities and resources, please visit the CRF website, www.crf.georgetown.edu (<http://crf.georgetown.edu/>).

U.S. Army Reserve Officers' Training Corp (ROTC), The Hoya Battalion

History

Since the early nineteenth century, Georgetown University's ethic of service to the nation has included the training of military officers. It was formalized in 1852 when the Reverend James Clark, a West Point graduate, arrived at Georgetown to expand the existing officer training program. During the American Civil War, University graduates served in both the Union and the Confederate armies. After the war, officer training at the nation's oldest Roman Catholic university was reduced to reflect the relative lack of external threat to our nation as it expanded across the continent. However, university officials quickly organized a Cadet Corps after the outbreak of war between Germany and the United States in April 1917. In February 1918, the War Department officially established the Reserve Officers Training Corps at Georgetown University. Since that time, over 4,000 men and women have been commissioned from the Georgetown University ROTC Program. Today, Georgetown University ROTC graduates continue to serve with pride in the finest tradition of the Georgetown heritage and in the interest of our nation's security.

Purpose and Approach

The Georgetown University ROTC Program consists of structured study in the field of military science. Its primary objective is to prepare those students with leadership potential to serve as commissioned officers in the U.S. Army's Active and Reserve Components. In accomplishing this objective, the citizen-soldier relationship, ingrained as part of the American heritage, is fostered in a collegiate environment. In the classroom and during practical exercises, students are challenged to demonstrate the leadership abilities necessary to serve as future leaders and managers of human and material resources.

The ROTC department, consisting of students from Georgetown University, American University, Catholic University and George Washington University, commissions future U.S. Army officers through rigorous leader development. Moreover, it motivates young people through caring leadership and positive influence to be better citizens for life-long service to the community.

Being an officer in the U.S. Army means being a leader, counselor, coach, strategist, and motivator. Officers must lead other Soldiers in all situations and adjust to environments that are constantly changing. To prepare prospective officers to meet this challenge, the Army ROTC program is designed to develop confident, competent, versatile and resilient leaders with the basic military science and leadership foundations necessary to lead small units in the Operational Environment (OE) and to evolve into the Army's future senior leaders.

Army leader development is a deliberate, continuous, sequential, and progressive process based on Army values that develop cadets into competent and confident leaders. First-year and sophomore students begin with the no-obligation Basic Courses. Junior and senior cadets make up the Advanced Courses. At this stage, they receive instruction on leadership principles and advanced military skills, culminating in a commission as an Army Officer.

To be eligible for contracting and commissioning, as a minimum, a student must be of good character, be in good health, be a United States citizen before contracting (usually by junior year), and be approved by the ROTC Program Director. The contract with the

U.S. Army includes the rights and responsibilities of the Cadets who contract. Visit the website at <http://rotc.georgetown.edu> for more information.

Enrollment Information

Enrollment in the first two years of Military Science is open to all students—it is an elective program. No service obligation is incurred from enrolling in Army ROTC during the first or sophomore year. Courses can be dropped or added like any elective course.

The Basic Course is a four-course series, usually taken in the freshmen and sophomore years (MLSC-1111, 1112, 1113, and 1114: Leadership Skills I through IV). The Basic Course classes are one credit each, and train students in such topics as leadership theory, management skills, time management, and military roles and national objectives. In addition, applied topics such as map reading, land navigation, first aid topics, physical fitness and health topics, writing memoranda, giving briefings, and more are also taught.

The Advanced Course consists of a four-course series taken during the junior and senior years (MLSC-2211, 2212, 2251, & 2252). The MLSC-2211, 2212 classes are one credit each. The MLSC-2251 and 2252 classes are three credits each as is MLSC-1103. Consult each School's degree requirements to determine the number of ROTC credits and/or courses that may be counted toward a particular degree. Normally, Advanced Course cadets contract to become commissioned officers and thus incur some type of service obligation upon graduation and commissioning.

There are also Professional Military Education requirements. Contracted cadets must take and pass a course in American military history (MLSC-1103 worth three credits). There are other requirements which may come from the general course offerings at the university and may fulfill both the student's core, elective, and academic major requirements.

Since all students initially may enroll in ROTC classes, a student wishing to take an upper-level course must seek enrollment approval from the ROTC Director or instructor. Prerequisites do exist for upper-level courses. Course requirements may be established between the Director of ROTC, and the student to tailor the class to the student's interests and needs.

The senior-level courses are considered the "Transition to Lieutenant" phase. The courses focus on staff operations, logistics, military law, and ethics. Seniors are expected to organize and attend an additional one hour staff and training meeting per week as part of their leadership experience and duties. Planning and implementation of training become the primary focus for seniors in Leadership Laboratory.

Scholarship Programs

Scholarships are available at most levels of education, but they are highly competitive. Visit the ROTC website at <http://www.goarmy.com/rotc/scholarships.html> for additional scholarship information. Georgetown University Army ROTC is designated the "Hoya Battalion." Contact the Enrollment and Scholarship Officer, ROTC, at (202) 687-7056/7065 (Fax: 1109).

University Wide Cross-Disciplinary courses (UNXD)

The Designing the Future(s) Initiative develops and proposes new courses under the UNXD designation. UNXD courses include university-wide cross-disciplinary courses or courses with an application to a range of fields. These courses also include those offered in non-traditional formats (e.g. single credit or flexible credit practice or skills courses) and courses offered by non-degree granting campus units, such as the Beeck Center for Social Impact and Innovation. UNXD courses might also involve experiential opportunities that involve faculty from multiple schools. With the exception of grade appeals (review here (<http://coursecatalog.georgetown.edu/colleges-schools/cross-school-programs/undergraduate-programs-and-opportunities/unxd-grade-appeals/>)), registration and integrity issues arising in UNXD courses will follow the student through his/her advising dean and will be handled in accordance with the standards and processes laid out in the student bulletin.

The Capitol Applied Learning Labs (CALL)

The Capitol Applied Learning Labs (CALL) (<https://thecall.georgetown.edu/>) is Georgetown's undergraduate experiential learning hub on the downtown Capitol Campus. Students at The CALL balance a professional experience—such as an internship, research, or field-based project—with a full course load, while living downtown as part of a supportive community of young professionals. Open to students from all undergraduate schools and majors, including incoming transfer students, The CALL empowers students to apply interdisciplinary approaches to real-world challenges through hands-on learning in the heart of Washington, DC. Immersed in the city's professional and civic life, The CALL is where Georgetown meets the world.

Launched in 2019 with just six students, The CALL has grown steadily, welcoming more than 75 students each year. More than just an internship, The CALL offers students the chance to build meaningful career experience with leading DC organizations, while staying on track to graduation with intentional coursework. Students integrate professional experience with academic learning, gain exposure to new fields, and shape their post-graduate trajectories—all while becoming part of a vibrant downtown network.

Experiential Learning

The CALL is built on partnerships across Georgetown that bring together faculty, students, and staff in innovative coursework and immersive learning. Students can design their own semester experience or pursue one of several curated pathways that combine professional placements, related coursework, workshops, and networking to deepen their learning. Current offerings include:

- **DC Semesters** — Cohort-based experiences organized with academic departments and programs such as Government, Economics, Justice and Peace Studies, and Women's and Gender Studies, with linked coursework and professional opportunities.
- **Law, Justice, and Society Minor** — A Hilltop/downtown hybrid interdisciplinary minor combining coursework, experiential learning, and internship experience focused on issues of law, justice, and social change.

- **Design Your Own Experience** — Students select their own combination of courses, internship or research, and extracurricular opportunities, with access to downtown community and support.

CALL courses feature small class sizes taught by Georgetown faculty and industry experts who use the city as their classroom. Much of the curriculum includes immersive elements such as site visits, guest speakers, and applied projects.

Idol Family Summer Fellowship Program

This fellowship supports undergraduate students with high financial need in pursuing a full-time summer internship in the Washington, DC area. Fellows receive free housing, a stipend for summer expenses, and a Metro allowance during June and July. They live together downtown as part of a learning community and participate in professional development workshops and networking opportunities.

For more information on all CALL programs, please visit the CALL website (<https://thecall.georgetown.edu/>) or email thecall@georgetown.edu.

Columbia Combined Program (CCP)

In order to broaden educational opportunities for its students, Georgetown University offers a 3/2 Combined Plan joint degree in partnership with The Fu Foundation School of Engineering and Applied Science at Columbia University (<https://www.engineering.columbia.edu/>). The Columbia Combined Plan (CCP) program, the first dual-degree engineering program instituted in the United States, provide students the opportunity to earn both a B.A. or B.S. degree from Georgetown and a B.S. degree from Columbia Engineering over the course of five (or six, for students who choose to spend a full four years at Georgetown) years. For information on eligibility, the application process, and degree planning, please visit the CCP main page (<https://college.georgetown.edu/academics/majors-minors-and-certificates/science-engineering/>).