

Honors and Awards

Honors and Awards Open to All Undergraduate Students

Latin or Graduation Honors

In order to ensure that Latin honors represent a mark of distinction, they will be calculated within designated percentiles of the current cumulative GPA of the senior class in each school according to the following rules. Please note that, in all cases, honors are determined by percentiles *in each school* (including SCS) and that all students receiving the BSFS degree (in SFS and GU-Q) will be considered together.

- The lowest GPA of the top five percent (5.000%) to graduate summa cum laude.
- The lowest GPA of the next ten percent (i.e., the top 15-5.001%) to graduate magna cum laude.
- The lowest GPA of the next ten percent (i.e., the top 25-15.001%) to graduate cum laude.

NOTE:

- Missing grades will not be calculated into GPA for determination of percentile cutoff.
- Latin honors are posted to students' records after degrees are posted for each school and are visible in GU Experience.

Semester Honors

Full-time* students may earn honors on the basis of GPA for a given semester as follows:

First Honors: 3.9 and above
 Second Honors: 3.7 and above
 Deans List: 3.5 and above

*Full-time status for purposes of computing honors requires that a student be enrolled in at least twelve credits of coursework for which quality points are awarded. Pass/fail grades are not computed in the GPA, and thus pass/fail credits do not count toward the minimum of 12 required for full-time status for purposes of computing semester honors.

Alpha Sigma Nu

Alpha Sigma Nu is the national Jesuit honor society. Students nominated by the members of the society, approved by the Dean of their School and the President of the University, who have demonstrated outstanding qualities of scholarship, service, and loyalty to the University are elected to the society in junior and senior years.

The Edward B. Bunn Award for Journalistic Excellence

This award was founded by H. M. Greenspun, editor-publisher of the Las Vegas Sun. Named in honor of the Reverend Edward B. Bunn, S. J., Georgetown President from 1952–64 and Chancellor from 1964–72, the award, a \$200 bronze medallion, is given annually to the undergraduate who makes an outstanding contribution to a student publication.

The Constitution Medal

The Constitution Medal is awarded annually by the Department of Government to a senior for the best essay on any aspect of the United States Constitution.

The Donald S. MacDonald Prize in Korean Studies

The Donald S. MacDonald Prize annually provides \$500 for the best paper on Korea written by a Georgetown undergraduate in any school. Papers written for any course are welcome. Students not specializing in Korean Studies are encouraged to compete. Faculty members may submit papers on behalf of their students.

Phi Beta Kappa

Founded at the College of William and Mary in 1776, Phi Beta Kappa (PBK) is a national academic honor society that recognizes scholarly attainment in the liberal arts and sciences. The Georgetown chapter of Phi Beta Kappa, Delta of the District of Columbia, was founded in 1964. Invitation to membership is extended to up to ten percent of the graduating class of the College of Arts & Sciences, the School of Foreign Service, and the School of Health. No application is required, as students are invited on the basis of their academic record and accomplishments. For full details on eligibility, please visit the PBK page on the Provost's website (<https://provost.georgetown.edu/academic-affairs/phi-beta-kappa/>).

Awards of the College of Arts & Sciences

Departmental and Program Awards

The Alma Thomas & Richard Bruce Nugent Award

The Alma Thomas & Bruce Nugent Award in Black Studies recognizes a graduating senior whose outstanding artistic talents and visionary leadership within academic and arts communities embody the creativity, imagination, and innovation of Black arts and culture. While the student's cumulative grade point average within the major factors significantly into the selection process, in the spirit of Thomas and Nugent, the student's efforts to use their academic training and artistic gifts to improve under-served communities will also be taken into consideration.

The Anna Julia Cooper & W.E.B. DuBois Award

The Anna Julia Cooper & W.E.B. DuBois Award in Black Studies recognizes a graduating senior whose outstanding scholastic achievement, unwavering commitment to racial equity, and visionary leadership within academic and non-academic communities embody the ideals of Black Studies. While the student's cumulative grade point average within the major factors significantly into the selection process, in the spirit of Cooper and DuBois, the student's efforts to use their academic training to improve under-served communities will also be taken into consideration.

The Senior Award for Outstanding Research in Anthropology

The Senior Award for Outstanding Research in Anthropology is presented annually to the senior Anthropology major or minor who has demonstrated excellence in anthropological research.

The Leo Doran (C'2015) Award for Art History

This award is in memory of Leo Doran, a 2015 graduate of the College who deeply loved art and the stories it could tell. It is presented annually to the senior major whose academic achievement and thoughtful inquiry in the field are deemed most outstanding by the Art History faculty.

The Dr. Michael Barrette Medal

This medal was founded by James C. Shannon, Jr. (C'1950) to honor the memory of Dr. Michael Barrette, (C'1950, D'1954). It is awarded annually to the pre-medical or pre-dental student whose academic record is outstanding and whose co-curricular activities and interests have contributed to the educational goals of the College.

The Biology Medal

The Biology Award, originally the Biology Medal, was founded by the Biology majors of the class of 1955 in tribute to the more than sixty years of devoted teaching by Reverend Arthur A. Coniff, S.J., Professor William T. Taylor, and Professor Richard J. Weber. The Biology Award recognizes a senior Biology major who exemplifies qualities of industry, perseverance, leadership, maturity, service, and promise in this field.

The Biology of Global Health Award

The Biology of Global Health Award, established by the Department of Biology in 2025, recognizes a senior major who has exemplified qualities of industry, perseverance, leadership, maturity, service, and promise in this field.

The Annabelle Bonner Medal

This award is named in memory of the mother of Edward J. Ingebretsen, Professor Emeritus of English. It is awarded to the graduating senior in any major whose work in creative short fiction demonstrates technical skill and promise in the art of the short story or narrative.

The Brennan Medal

The Brennan Medal, founded by the Reverend Patrick H. Brennan, S.J. (C'1867), is awarded annually to the student majoring in Theology and Religious Studies who has demonstrated the highest proficiency in this field.

The Sebastian Brenninkmeyer Medal for Uncommon Accomplishment in Psychology

This medal, established in honor of Sebastian Brenninkmeyer (C'1994), is awarded by the Department of Psychology in recognition of uncommon accomplishment by an undergraduate major.

The Karl H. Cerny Award

The Karl H. Cerny Award was established by the Department of Government to honor a former member and chairman of the Department for his leadership, scholarship, and commitment to teaching. The award is given annually to a senior Government major, who in the opinion of the faculty, is the most outstanding student in the comparative government sub-field.

The Chapman Medal for Undergraduate Research in Biology

This medal was founded by the members of the Biology Department to honor their Chairman and colleague, Dr. George B. Chapman, for the quarter century of devoted service he has given to the College as a distinguished educator and scientist. This medal shall be awarded annually to that senior Biology major who has clearly demonstrated the highest level of scholarship in the area of Senior Thesis Research.

Award for Outstanding Undergraduate Research in Chemistry or Biochemistry

This annual award shall be to the senior Chemistry or Biochemistry major or minor who has performed the most outstanding research in the student's class. The recipient is chosen by the faculty based on the depth and impact of the student's research project, and on the student's research publications and meeting presentations.

American Institute of Chemists Award

The student award of the American Institute of Chemists shall be to a senior majoring in Chemistry or Biochemistry, in recognition of potential advancement of the chemical profession, on the basis of the student's demonstrated record of leadership, ability, character, and scholastic achievement.

College Chemistry Achievement Award

The student award of the Chemical Society of Washington shall be to a senior majoring in Chemistry in recognition of outstanding achievement in college chemistry.

The Miljevic Chemistry Award

Founded in 1962 by Mrs. Nicholas Miljevic in memory of Mr. Nicholas Miljevic (C'1934), the Chemistry award is awarded for academic excellence to that student of the senior class who is majoring in the Department of Chemistry and has the best record in this field.

The Clifford T. Chieffo Award for Art

The Clifford T. Chieffo Award, made possible by the family of Misty Dailey, College Class of 1978, is named in honor of Professor Emeritus Clifford T. Chieffo, founder of Georgetown's Art Department. It is presented annually to the Studio Art major who, in the judgment of the faculty, best exemplifies excellence, creativity, and initiative in visual art. The recipient of the Chieffo Award also receives the DaVinci Medal, based on a portrait of Leonardo da Vinci in Georgetown's Special Collections.

The Computer Science Award

The Computer Science award is presented to the senior pursuing a Bachelor of Science in Computer Science who has demonstrated outstanding potential and promise in the field. The recipient is selected by the faculty based on academic and scientific achievement, excellence in written and oral communication, community service, and strength of moral and personal character.

The Connecticut Alumni Medal

The Connecticut Alumni Club established this medal to be awarded by the Department of Government to the graduating senior whose record and performance are the most outstanding in the judgment of the faculty in the field of Government.

The Dahlgren Medal

John Vinton Dahlgren (C'1989) founded a medal to be awarded to a student chosen by the Department of Mathematics, with the approval of the Dean, who has shown the most progress in the field of mathematics. Ordinarily, the student is to be selected from the senior class and from those majoring in Mathematics.

The Davis Medal

The Davis Medal is named after Terrance De'Shawn Davis, a beloved and gifted Theater and Performance Studies Major who indelibly inspired our community and who lost his life tragically in September of 2008. The Davis Medal is presented annually to the Theater and Performance Studies major who in the judgment of the faculty best exemplifies academic and artistic excellence, creativity, and initiative in the field of theater and performance studies.

The Dixon Medal

The Dixon Medal was founded by Mrs. William Wirt Dixon in memory of her son, William Wirt Dixon, Jr., of the class of 1898. The medal is awarded each year to that member of the Mask and Bauble Club or another co-curricular theater artist who has made the best contribution to the progress of that field or organization.

Durkin Award

The Reverend Joseph T. Durkin, S.J. Award in American Studies is presented to a student for their outstanding intellectual and service contributions to the American Studies Program. The award represents the highest levels of commitment to interdisciplinary work and the ideals of the American Studies community at Georgetown University. This cash award is given annually.

The Valerie A. Earle Award

Named after a distinguished member of the Department of Government for more than two decades, the Valerie Earle Award is awarded to that graduating senior who, in the judgment of the Faculty of the Department of Government, is the most outstanding student in the sub-field of American Government.

Outstanding Senior in English Award

Established in 2015, this prize is awarded annually to the senior English major who has demonstrated outstanding scholarship and service to the major.

The Environmental Biology Award

The Environmental Biology Award, established by the Department of Biology in 2025, recognizes a senior major who exemplifies qualities of industry, perseverance, leadership, maturity, service, and promise in this field.

The Medal for Excellence in Research in Psychology

The Medal for Excellence in Research in Psychology was established in 2024 by the Department of Psychology and is awarded annually to the graduating Psychology major who in the judgment of the faculty has demonstrated significant accomplishments in empirical psychology research.

The Foley Medal

The Foley medal was founded by the Department of History in memory of Michael F. Foley, professor in the Department from 1967-1984. It

honors Professor Foley's dedication as a teacher to the highest ideals of liberal education and his commitment as a Christian to an active role in the struggle for human rights. It is awarded to the senior major who by social concern and community service best exemplifies Professor Foley's own passion for truth and justice; the winner is chosen by a departmental committee.

The Global Medieval Studies Medal for Academic Excellence

The Global Medieval Studies Medal for Academic Excellence is presented to a senior in the Honors Program who has excelled in the interdisciplinary study of the medieval world.

The Department of Government Award

The Department of Government Award is awarded to that student who, in the opinion of the Faculty in the Department of Government, has most successfully completed the Honors Program.

The Christian and Liliane Haub Award for Excellence in Catholic Studies

This award is given to a graduating senior who has exemplified an outstanding integration of faith, work, and life in service to others.

The Hoggson Award

The award was established in 1983 by the Sociology Faculty to encourage the use of socio-cultural knowledge for the realization of a more just society. The award is given to the senior Sociology major who has demonstrated both an outstanding command of socio-cultural analysis and a concern for improving the human condition.

The Horace Medal

This medal was founded by personal friends in the memory of the Reverend John J. Murphy, S. J., at one time Prefect of Discipline and Professor of Moral Philosophy at the College. The medal is awarded to a student of the College for proficiency in both oral and written translation of the odes of Horace. The candidate, on the day of the examination, will present in writing an original verse translation of one other ode of his choice.

The grading of the examination will be determined by the fluency and elegance of the translation, knowledge of historical references, and meter.

The Kidwell Medal

Founded by Edgar Kidwell (A.M., 1886; A.M., 1889; Ph.D., 1897), the Kidwell Medal is awarded to the senior who has demonstrated the highest level of academic achievement in physics coursework.

The Kircher Medal

The Kircher Medal is named after Jesuit polymath Reverend Athanasius Kircher, S.J. (1601–1680), whose interdisciplinary approach to the study of music profoundly influenced the fields of music history, acoustics, composition, aesthetics, and ethnomusicology. The Kircher Medal is presented annually to the senior American Musical Culture major, who in the judgment of the faculty, best exemplifies excellence, creativity, and initiative in the fields of music scholarship and performance.

The Founder Mark Lance Award

The Justice and Peace Studies (JUPS) Program Founder Mark Lance Award is given annually in honor of Emeritus Professor Mark Lance, founder and director of and faculty in the Justice and Peace Studies Program for over three decades. The award is given annually to a graduating senior from the JUPS cohort who demonstrates a commitment to grassroots organizing and social justice activism.

The Henry M. Leslie Award

This award was donated by the Textile Veterans Association, Hospitalized Veterans Fund, Inc. in honor of Mr. Henry M. Leslie, President of Leslie, Catlin and Company, Inc. in New York City. It is awarded to that member of the senior class showing highest proficiency in Mathematics.

The Lynch Pendergast Medal

This medal was founded by J. Lynch Pendergast (C'1873), former President of the New York Alumni Chapter. The medal is awarded to the writer of the best essay of 5,000 words or less on any topic in the discipline of English.

The Edward L. Mahoney Medal

This medal was founded by Dr. Edward P. Luongo and Mrs. Virginia P. Luongo and is awarded annually to the pre-medical student of the senior class who has accomplished outstanding achievement in the Humanities.

Mehrdad Mashayekhi Foundation Prize

This monetary prize, established in honor of Dr. Mehrdad Mashayekhi, who taught in the Sociology Department of Georgetown University, is for the best Persian research paper on the topic of Modern Iranian Society and Culture.

The McKay Medal

This medal, established in May, 1987, in memory of James J. McKay (C'1942) by Mrs. Edith McKay, and their children and friends, is awarded to the student who, in the judgment of the members of the Classics department, writes the best essay on a Classical subject in a competition open to any undergraduate student of any discipline.

There must be at least three contestants. If, in any given year, the Department should determine that none of the essays submitted for consideration are of sufficient quality, the medal will not be awarded in that year.

The Stephen F. McNamee Ethics Award

This award was founded by Dr. Ernest R. S. Witten (C'1938, M'1944) in 1977 to honor the Reverend Stephen F. McNamee, S.J. The award is presented annually to the College of Arts & Sciences senior who has demonstrated outstanding scholastic achievement in the study of philosophical ethics.

The McSorley Award

The McSorley Award for excellence in scholarship and service in the field of justice and peace studies is presented each year by the Program on Justice and Peace to a graduating senior in Justice and Peace Studies. The award is named for the late Reverend Richard McSorley, S.J., a tireless lifelong advocate for peace and justice, author of eight books on peace issues, and founder of the Center for Peace Studies at Georgetown University. From his time as a prisoner

of war during WWII, through his close association with the Kennedy family, in marching with Martin Luther King Jr., and by teaching courses such as "The Nonviolent Revolution of Peace," Rev. McSorley distinguished himself as a scholar and activist with a principled commitment to positive change. Rev. McSorley passed in 2002, but not before leaving an inspiring legacy of intellectual engagement and nonviolent action in the pursuit of justice and peace. The McSorley Award honors this rich tradition of dedication to just causes through research, scholarship, and service.

The Mary Catherine Mita Prize

This award was founded by Mr. and Mrs. Francis L. Mita (C'1976) in honor of their daughter, Mary Catherine Mita. The prize is presented to the student in the American Studies Program whose senior thesis has been selected by a committee of faculty as most worthy of recognition and publication. Selection criteria includes rigor of research and overall contribution to the field. This cash award is given annually.

The Morris Historical Medal

The Morris Medal was founded in 1874 by Martin L. Morris (LL.D. 1877) of Washington, D.C. The medal is awarded annually for the best essay written by a History major in the Senior Honors Seminar, as chosen by a committee of the Department of History.

The Neurobiology Award

The Neurobiology Award, established by the Department of Biology in 2025, recognizes a senior who has exemplified qualities of industry, perseverance, leadership, maturity, service, and promise in this field.

The Ora Mary Pelham Poetry Prize

Established in 1988 by Georgetown Alumnus J. Patrick Lannan, Jr. in honor of his mother, and sponsored through the Academy of American Poets College Prize Program, this prize of \$100 is awarded each spring for the most outstanding poem, or group of poems, submitted by an undergraduate or graduate student. The name of the contest winner will be listed in the July issue of the Academy of American Poets (AAP) monthly newsletter, Poetry Pilot, and winning poems might be selected for inclusion in the AAP's anthology of college prize poems.

The B. J. Phoenix Medal

This medal was established in May, 1951, by Mrs. Agnes G. Phoenix in memory of her son B. J. Phoenix (C'1951). The medal is awarded to the student chosen by the Department of Economics, with the approval of the Dean, who has shown the most progress and is the most rounded student in the field of economics. Ordinarily, the student is to be selected from the senior class and from those majoring in Economics.

The Serene Medal

Established in 2002 and renamed in 2023 as a memorial to Prof. Joseph W. Serene, the Serene Medal is awarded to a senior in recognition of outstanding research accomplishments in physics. The recipient is chosen based on the depth and impact of the student's research and on the quality of the student's written and oral presentations of this work to the faculty.

The Quicksall Medal

The Quicksall medal, founded by William F. Quicksall (C'1861), is awarded annually by the Department of English for the best essay of 5,000 words or less on Shakespearean drama.

The Bess E. Rosenzweig Medal for Service and Humanitarian Achievements

The Rosenzweig Medal is awarded in memory of Bess E. Rosenzweig (C'2013), a beloved Psychology major who was deeply committed to humanitarian work in Africa. Bess and her mother died in a plane crash in Kenya two months after her graduation. The Rosenzweig Medal is presented annually to the Psychology major who in the judgment of the faculty best exemplifies humanitarian ideals, social responsibility, and a compassionate spirit.

The Ryan Medal

The Ryan medal was founded by the Misses Mary A. and Theresa F.E. Ryan, and is awarded to a senior philosophy major based on their excellence in the study of philosophy.

Sigma Xi Medal for Excellence in Research

The Sigma Xi Medal is awarded annually to a student for outstanding undergraduate research in the natural sciences. Student achievements are evaluated based on an abstract summarizing the research, a faculty support statement and presentation of the research in the Sigma Xi Research Symposium. Eligible students must submit an abstract that is reviewed and approved for participation in the Sigma Xi symposium.

The Senior Thesis Award in Sociology

All Sociology majors write senior theses. Established in 2015, this award is given annually to the Sociology major whose senior thesis is, in the opinion of the faculty, the most outstanding example of social analysis and writing excellence.

Taylor-Weber Memorial Scholarship

The William T. Taylor/Richard J. Weber Memorial Scholarship Award was established in 1990 by the alumni of Georgetown College to honor the memory of two great teachers in the Department of Biology. The award, consisting of a check and a commemorative medal, is awarded annually to that student majoring in biology who has achieved the highest level of academic excellence in the field of biology.

Theta Alpha Kappa Undergraduate Achievement Award

This award, established by the National Board of the Honor Society for Religious Studies and Theology, is given to a senior selected by the Theology and Religious Studies Department who is outstanding among his or her peers in the study of theology or religious studies and has demonstrated great proficiency in this field.

The Treado Medal

Established in 1989 as a memorial to Professor Paul A. Treado, the Treado Medal is awarded to a graduating senior in recognition of excellence in physics coursework and research and for valuable service to the department.

The Bernard M. Wagner Medal

This medal was established in 1969 by an anonymous alumnus of the class of 1939 and his wife, in honor of Bernard M. Wagner, the recipient of the Alumni Association's William Gaston Award for Education (1969) and Professor of English in the College from 1931 to 1972. The medal is awarded annually for excellence in writing in any genre except drama, including fiction, nonfiction, and poetry. The

competition is open to all full-time first-year students, sophomores, and juniors in the College.

The Outstanding Senior Award in Women's and Gender Studies

This award honors the student majoring or minoring in Women's and Gender Studies who is considered by their peers and teachers to have demonstrated superior performance in course work, service to women in an outside the University, and intellectual leadership.

Special Awards of the College of Arts & Sciences

The Edward B. Bunn Award for Faculty Excellence

In 1967 the Student Council established an award to honor the Rev. Edward B. Bunn, S.J. for his years of devotion and service to Georgetown University as President and Chancellor. The award is annually presented to a member of the College Faculty who, in the estimation of the senior class and the student Council, is admired and respected by all students for their service to Georgetown and students in the lecture hall and on the campus.

The Coakley Medal

Founded in memory of "Hank" Coakley (C'1941), Lieutenant, United States Army Air Force, who died in the service of his country in World War Two, the Coakley Medal is the gift of his wife, through the Henry Beckman Coakley Foundation. The medal was founded to encourage and reward leadership and to keep alive Hank's great love for Georgetown. This medal is presented annually to the member of the Senior class who, in the opinion of the faculty, manifested, above all others, the qualities of loving service, honor and courage in all phases of their college life.

The Conde Nast Award

This award was founded in 1966 by the College Student Council to honor the memory of the first President of the Yard. It is awarded annually by the College of Arts & Sciences to a faculty member who has served the College with distinguished teaching, research, and service or leadership.

The Distinguished Service Staff Award

The Distinguished Service Staff Award is presented by the College of Arts & Sciences to a member of the staff who has distinguished themselves through extraordinary service to the ideals of the College. The awardee will have demonstrated selflessness as a person for others, cura personalis, commitment to community in diversity, and creative leadership and service in support of academic excellence.

The Farr Faculty Excellence Award

The Farr Faculty Excellence Award honors excellent faculty research, effective mentoring of student research, and/or innovative dissemination of scientific knowledge in the natural sciences, computer science, mathematics and statistics, and psychology.

Thomas Francis Graham Award

(Presented at the discretion of the Dean of the College) This award was founded by the Graham Family in memory of their father Thomas Francis Graham (C'1949). The honor of this award is bestowed upon a graduating senior of the College who has demonstrated throughout

their college career concern for others, academic achievement, sportsmanship as a member of an inter-collegiate team, and dedication to the educational and spiritual goals of Georgetown University.

The Katherine Kraft Medal

Mrs. Cornelia Kraft McKee established this award in memory of her mother, Katherine Kraft. The award is given each year to the graduating student who best manifested a spirit of humility, cooperation, and commitment as a person for others in all phases of their college life.

The Loyola Medal

The Loyola Medal, given in honor of St. Ignatius of Loyola, founder of the Society of Jesus, is presented each year to the member of the graduating class of the College who best exemplified Catholic and Jesuit ideals in their collegiate life.

The Louis McCahill Award

Mr. Eugene McCahill and Mr. Francis McCahill founded this medal in 1960 in memory of their brother, Louis, who died in the service of his country in the first World War. It is awarded to the student of the graduating class who has shown perseverance and determination of a high order in pursuing their educational objectives at Georgetown.

The Lambert H. Spronck Medal

The Spronck Medal was founded in 1963 by the students of the College in memory of Lambert H. Spronck (C'1963). It is awarded to that student who has, throughout their college career, combined good scholarship with significant contributions to extracurricular activities, and who has manifested a spirit of giving completely to whatever Georgetown project or activity they are engaged in. The recipient must be respected and admired by the students, faculty, and administration of Georgetown.

Awards of the The Faculty of Literatures, Cultures, and Language Studies (LCL), College of Arts & Sciences

The Alliance Française Award

The Alliance Française of Washington, D.C. presents a gift annually to a graduating senior in recognition of their outstanding scholarship in the study of French language and culture.

The Arabic Award

This is presented to the outstanding major with all-around achievement in Arabic and communicative competence at the advanced level.

The Caino Medal for Achievement in Spanish

The Caino medal is awarded annually to the outstanding student of Spanish in the Faculty of Languages and Linguistics. The award reflects the student's high academic achievement.

The Catalan Award

The Institut Ramon Llull, sponsor of Georgetown University's Catalan Lectureship since 1999, was named after the Franciscan missionary, philosopher and logician who is credited with writing the first major

work of Catalan literature. Each year, the Institut Ramon Llull presents a gift to a graduating senior in recognition of his or her outstanding scholarship in Catalan language and culture.

The Comparative Literature Award

This is presented to the outstanding major in Comparative Literature.

The Joaquim De Siqueira Coutinho Gold Medal

This medal is awarded to the outstanding student of Portuguese in the Faculty of Languages and Linguistics. The award reflects the student's high academic performance.

The Francis P. Dinneen Award for Distinction in Linguistics

This award was established as a tribute to the memory of the Reverend Francis P. Dinneen, S.J., Professor of Linguistics. The award is given to an outstanding graduating senior majoring in Linguistics.

The Eric Duffell (SLL 1996) Dobro Slovo Award for Achievement in Russian Language, Literature, and Culture

This award is presented each year at the College Tropaia ceremony to a graduating senior for outstanding achievement in the field of Russian language and culture. It is the Slavic Department's highest graduation honor and is named in memory of Eric Duffell (SLL 1996), who received the Dobro Slovo Award at the first combined College Tropaia after the merger of the Faculty of Languages and Linguistics with Georgetown College.

Dobro Slovo

The Nu Chapter of Dobro Slovo, the national Slavic honor society, was chartered at Georgetown in 1963. The purpose of Dobro Slovo is to recognize excellence in the study of Slavic languages and literature on both the undergraduate and graduate levels. Students are eligible for membership after two years of coursework in Slavic languages and related subject areas. They must demonstrate outstanding work in the field and a continuing interest in Slavic languages and cultures.

The FLL Service Award

The Faculty of Languages and Linguistics Distinguished Service Award is presented annually to a member of the FLL faculty who has made extraordinary contributions to the programs and mission of the FLL through their research, teaching, and service to the community.

The Goethe Institut Award

The Goethe Institut Award is presented annually to a German major for outstanding academic achievement combined with contributions to extracurricular activities in the German Department.

Gamma Kappa Alpha

The purpose of the Gamma Kappa Alpha Italian Honor Society is the following: (1) To recognize outstanding scholastic performance in the fields of Italian language and literature; (2) To encourage college students to acquire a greater interest in, and a deeper understanding of Italian culture; (3) To honor those who foster friendly relations and mutual respect between the U.S. or Canada and Italy. Demonstrable

attainment in the academic study of Italian and genuine interest in the Italian language and culture are prerequisites for nomination. Gamma Kappa Alpha has a chapter at Georgetown.

The Leroy W. Grever Memorial Award

The Leroy Grever Award was established as a memorial to Leroy W. Grever (1948–1977), faculty member of the Russian Department in the School of Languages and Linguistics (now the Department of Slavic Languages in the Faculty of Languages and Linguistics). This award is presented to a student who has exhibited strong moral character, has maintained a superior academic record, and plans to pursue graduate studies in a Russian-related field.

The Dante Award

The Dante Award is named in honor of Dante Alighieri, whose account of his journey from Hell to Paradise still reaches the minds and hearts of readers from any cultural background and religious belief. In recognition of the poet's role as the father of the Italian language and his profound influence on international cultures, the Department of Italian is proud to present the Dante Award to a major of Italian for outstanding academic performance.

The Italian Cultural Society of Washington Award

This monetary award is given annually to a graduating student majoring in Italian who has maintained outstanding scholastic levels throughout his or her academic career at Georgetown and who has contributed most to the extracurricular activities of the Italian Department.

Shahrazad and Farhad Jalinous Award for Excellence in Persian Studies

This prize is awarded to the student whose work and achievement demonstrate the highest level of scholarship, academic excellence, and a commitment to learning in the field of Persian language and culture.

The Martha Khoury Semaan Prize

Established in 1989 in memory of Martha Khoury Semaan, by her son, Khalil (BSLA 1954), the annual income from this fund is awarded to the graduating senior demonstrating the greatest achievement in Arabic.

The Dean Robert Lado Award

The Dean Robert Lado Award is presented annually to the outstanding senior who intends to pursue a career in teaching.

The E. Joseph McCarthy Award

Established in 1996, the E. Joseph McCarthy award is presented either to an outstanding French major who will pursue post-graduate work in French or to the French major who has the highest combined grade point average in the major and overall.

Phi Lambda Beta

The purpose of the Portuguese National Honor Fraternity is to recognize excellence in the study of the Portuguese language and the Portuguese and Brazilian cultures, as well as to stimulate greater interest in these areas on the part of students in colleges and universities in the United States. Graduate and undergraduate

students of the Portuguese language and Portuguese and Brazilian cultures are eligible for membership. They must demonstrate outstanding scholastic work and high interest in the field.

Pi Delta Phi

The National French Honor Society, Pi Delta Phi, has a chapter at Georgetown. It seeks to honor outstanding scholarship in French language and literature. Undergraduates with an overall B average, and a B+ average in French, who have demonstrated a sincere interest in French culture are eligible for membership upon recommendation from the faculty. They should have completed at least one semester of French study beyond the Advanced level.

The Regent's Gold Medal

This medal is awarded to the senior who has earned the highest academic average over a full four-year undergraduate term at Georgetown.

The Regent's Citation

This citation is given annually to those seniors who, in the estimation of the administrators of the Faculty of Languages and Linguistics, have contributed most to service and to the extracurricular activities of the FLL throughout their entire four years.

The Matteo Ricci, S.J. Award in Chinese

The Matteo Ricci, S.J. Award is named in honor of Matteo Ricci, S.J. (1552–1610), one of the early Jesuit missionaries to China whose mastery of the Chinese language was so phenomenal that the books he wrote in Chinese were treasured by emperors of China. This award is presented annually to the outstanding major in Chinese.

The Retablo Award

This award is given annually by the Spanish Department to recognize a student with outstanding dramatic ability.

The Roth Award

The George M. Roth Award is named for a devoted enthusiast of German language and culture and great supporter of German cultural events in the Washington area.

Sigma Delta Pi

The Lambda Beta Chapter of the National Collegiate Hispanic Honor Society seeks to honor graduate and undergraduate students who attain excellence in the study of the language, literature, and culture of Spanish-speaking peoples. Undergraduate students are elected on the basis of high scholarship in general, genuine interest in things Hispanic, and a high level of attainment in the academic study of Spanish, to include a course in literature.

The St. Francis Xavier, S.J. Award in Japanese

The St. Francis Xavier, S.J. Award is named in honor of St. Francis Xavier, S.J. (1506–1552), who inaugurated the field of East Asian Studies when he lived and studied in Japan between 1549–52, and whose influence on Japanese language and culture is felt to this day. The St. Francis Xavier, S.J. Award in Japanese is presented annually to the outstanding major in Japanese.

Awards of the Edmund A. Walsh School of Foreign Service

The Africa Prize honors a graduating senior for overall academic achievement and for the writing of a superior thesis in African Studies.

The Carol J. Lancaster Award was created in memory of Carol Lancaster (SFS 1964), who joined the faculty of the School of Foreign Service in 1981, and served as its Dean from 2010 to 2014. This award is given to a graduating senior who displays a commitment to improving the lives of the world's most vulnerable, and whose academic achievement in the Global Development Studies Minor Program has been judged as outstanding by the faculty.

The Charles Weiss Medal is presented annually to a graduating senior for overall academic excellence and outstanding achievement in the field of Science, Technology, and International Affairs.

The Constantine E. McGuire Medal honors a member of the School of Foreign Service community and its associated programs for outstanding service to the School and its students.

The Culture and Politics Medal is awarded to a graduating senior who was written a senior thesis that demonstrates academic excellence and innovative scholarship in Culture and Politics.

The Deans' Citation is awarded to graduating seniors who have made outstanding contributions to the service of the School during their undergraduate years.

The Dean's Medal is awarded to the graduating senior who earns the highest scholastic average during undergraduate study at the School of Foreign Service in the District of Columbia.

The Director's Award for Science, Technology, and Asia recognizes students who have demonstrated superior academic achievement and professional potential in the field of science and technology, particularly as it relates to the study of Asia. The winner is announced annually by the Director of Asian Studies based on the recommendation of the Science, Technology, and International Affairs (STIA) faculty committee in the School of Foreign Service. Established in 2017, this award seeks to underscore the growing importance of science and technology in understanding Asian security, diplomacy, and policy approaches.

The Donald S. MacDonald Prize was founded in memory of Professor Donald S. MacDonald, Georgetown's first Distinguished Professor of Korean Studies and founder of the Korean Studies Program. The prize honors the graduating senior who writes the best paper on Korea.

The Edmund A. Walsh Medal honors a graduating senior for outstanding achievement in the field of International Law.

The Ernst H. Feilchenfeld Award, established in 1964 by a committee of the late Professor Feilchenfeld's former students and colleagues, is awarded to the student who has combined outstanding dedication to the cause of International Organizations with high achievement in the academic study of this subject.

The Gawaina Dickinson Luster Prize is awarded to the graduating senior in the School of Foreign Service whose accomplishments in German and whose intellectual curiosity reflect proudly and appropriately on the memory of Professor Luster.

The Hispanic Studies Medal is given to a member of the graduating class for high scholastic achievement and strong interest in Spanish language and coursework related to Hispanic Studies.

The J. Raymond Trainor Award was created in memory of Mr. Trainor, who served as secretary of the School of Foreign Service from 1932 to 1956. This award is given to the senior whose academic attainment in courses in the field of international politics has been judged outstanding by the faculty.

The James Reardon-Anderson Award was created in memory of James Reardon-Anderson who joined the faculty of the School of Foreign Service in 1985 and served as the Founding Dean of the SFS campus in Qatar and the Interim Dean of SFS. This award is presented to the student who demonstrates the strongest commitment to Dean Reardon-Anderson's signature course: Map of the Modern World.

The Jean Labat Medal was established by friends of the late Professor Labat and is awarded to the member of the graduating class whose interests and activities in the promotion of the French language and culture have been most notable.

The John W. Witek, S.J., Prize in Japanese Studies was founded in memory of Father John Witek, a historian of the Jesuit missions in East Asia and Japanese history. The prize honors the graduating senior who writes the best paper in any field on Japan.

The Joseph S. Lepgold Medal was created in 2001 by friends and colleagues of Professor Lepgold, to honor the memory of his contributions as a teacher, mentor, and scholar to the School of Foreign Service and University Community. This award is given to a graduating senior in SFS whose academic achievement in the field of international security broadly defined has been judged outstanding by the faculty.

The Joseph S. Sebes, S.J., Medal, established in 1982, honors the graduating senior who combines excellence in the study of Asia with dedication to the advancement of understanding of Asian affairs which characterized the career of the late Joseph S. Sebes, S.J., Professor of History and former Dean of the School of Foreign Service.

The Jules Davids Medal honors the graduating senior who has written an outstanding senior thesis in history.

The Leslie H. Jacobson Medal is awarded to a graduating senior in the International Political Economy major whose academic achievements have been judged to be outstanding.

The Margo Gottesman Award is given in honor of the memory of the late Georgetown administrator and Center for Jewish Civilization (CJC) Executive Committee member, Margo Gottesman, who passed away in 2015. The award honors the CJC certificate student whose senior thesis was judged to be the most outstanding in its class.

The Michael Hudson Medal honors the graduating senior who combines excellence in the study of the Arab world with the commitment to the advancement of understanding in Arab affairs which characterize the career of Dr. Michael Hudson, Professor Emeritus of Arab Studies and former Director of the Center for Contemporary Arab Studies.

The Michael Krupensky Award honors the member of the graduating class whose interests and activities in fostering Russian culture have been most notable.

The **Peter F. Krogh Medals** are bestowed on students who successfully complete the sophomore honors seminar named in honor of Peter F. Krogh, Dean Emeritus of the School of Foreign Service.

The **Peter F. Krogh Scholars Millennial Award** is given either to the best essay under 1500 words on any topic in international relations written by a senior-year student in the School of Foreign Service or to the best thesis in the Krogh Scholars Seminar.

The **Regional and Comparative Studies Medal** is presented annually to a graduating senior who has achieved excellence in Regional and Comparative Studies.

The **Reverend Frank Fadner, S.J., Medal** is awarded to a member of the graduating class for excellence in Russian Studies. The recipient must have a practical working knowledge of the Russian language.

The **Rowe Award** honors a graduating senior for superior achievement in the field of Latin American History.

The **Stephanie Waterman Medal** is named in memory of a student in the School of Foreign Service who was captain of the Varsity Tennis team and who died in Senegal in 1985. This medal is awarded to the outstanding scholar-athlete of the graduating class.

The **Theodore H. Moran and John M. Kline Medal** is awarded to a graduating student in the Global Business major whose academic achievements were judged to be outstanding.

The **Thomas T. Helde Medal** honors a graduating senior who has demonstrated outstanding achievement in the area of European Studies.

The **W. Coleman Nevils Medal** was established through the generosity of J.V. Mulligan to recognize up to two seniors who have excelled in the study of U.S. diplomatic history.

The **William F. Notz Medal** is awarded annually to the student whose academic attainment in the field of International Economics has been judged outstanding.

The **William Manger Latin American Studies Award** honors a graduating senior who writes a superior thesis in the Latin American Studies Certificate Program.

Awards of Georgetown University in Qatar

The **Franco-Qatari Friendship Eugene Fromentin Award** honors the senior who has demonstrated distinct progress and achievement in the study of French at SFS-Qatar, as well as curricular and extracurricular commitment to the study of French language and culture.

The **Certificate in Arab & Regional Studies Award** honors the graduating senior who, in the judgment of the faculty, has written the best senior thesis.

The **Certificate in American Studies Award** honors the graduating senior who, in the judgment of the faculty, has written the best senior thesis.

The **Certificate in Media and Politics Award** honors the graduating senior, who in the judgment of the faculty, has written the best honors thesis.

The **Certificate in Energy Studies Award** honors the student who completed the most outstanding capstone project.

The **Culture & Politics Outstanding Student Award** is presented annually to a graduating senior who majored in Culture & Politics (CULP) and who has demonstrated excellent performance through written work, cumulative grade point average, leadership and other markers of academic success, in CULP-related coursework or activities.

The **International History Outstanding Student Award** is presented annually to a graduating senior who majored in International History (IHIS) and who has demonstrated excellent performance through written work, cumulative grade point average, leadership and other markers of academic success in IHIS related coursework or activities.

The **International Politics Outstanding Student Award** is presented annually to a graduating senior who majored in International Politics (IPOL) and who has demonstrated excellent performance through written work, cumulative grade point average, leadership and other markers of academic success, in IPOL-related coursework or activities.

The **International Economics Outstanding Student Award** is presented annually to a graduating senior who majored in International Economics (IECO) and who has demonstrated excellent performance through written work, cumulative grade point average, leadership and other markers of academic success, in IECO-related coursework or activities.

The **James Reardon-Anderson Academic Integrity Award** is presented to the graduating senior who best champions the cause and promotes the ethos of academic integrity.

The **Amira El-Ashary Sonbol Award For Women's and Gender Studies** honors the graduating senior who demonstrates scholarly excellence and community outreach in the field of Women's and Gender Studies.

The **Abu Hamid Al-Ghazali Faculty Award** honors the student who is among the five best students in terms of academic average, has international exposure, and has demonstrated leadership outside of the classroom.

The **Dean's Medal** is awarded to the graduating senior who earns the highest scholastic average during undergraduate study at the Georgetown University in Qatar.

Awards of the Robert Emmett McDonough School of Business

Beta Gamma Sigma

The McDonough School of Business has a chapter of Beta Gamma Sigma, the major national scholastic honor society in the field of business administration that recognizes academic excellence in business studies. Eligibility for selection is restricted to the top 20% of the graduating class.

Dean's Valedictorian Award

Each year the Dean presents an award to the student with the highest academic standing in the graduating class.

Dean's Salutatorian Award

Each year the Dean presents an award to the student with the second highest academic standing in the graduating class.

Area Academic Awards

Students who excel in their majors may be eligible to receive a variety of academic awards in finance, marketing, management, accounting, international business, and operations and analytics.

Honor Societies

Students who meet the requirements for grade point average may be inducted into a number of special-interest honor societies, such as, Alpha Omicron Mu (Management Honor Society), Alpha Mu Alpha (National Marketing Honor Society), Alpha Sigma Nu (Jesuit Honor Society), and Omega Rho (Operations Research and Management Science Honor Society).

Rev. Joseph S. Sebes, S.J. Award

Named after the founder of the McDonough School of Business, the Reverend Joseph S. Sebes, S.J., the Sebes Award is given to the graduating student who has made the most significant overall contribution and service to McDonough.

The Othmar W. Winkler Award

The Othmar W. Winkler Award was established in 1993 by the Winkler family through the initiative of James P. Winkler, Ph.D., a 1981 graduate of Georgetown University, and his wife Mary. This award honors a graduating senior of the McDonough School of Business, who, while maintaining a solid academic record, has distinguished him or herself by demonstrating a strong concern for others and the less privileged in the Washington, DC area.

Undergraduate Dean's Award

The Undergraduate Dean's Award for Excellence in Business and Scholarship is a recognition bestowed upon undergraduates who have demonstrated outstanding achievements and contributions to the McDonough School and the field of business. This accolade acknowledges not only academic excellence, but also exemplary organizational leadership, innovative thinking, and a demonstrated commitment to making a positive impact in the world of business.

Awards of the School of Health

The Dean's Medal

The Dean's Medal is awarded for general excellence to that member of the senior class who has attained the highest level of academic and professional achievement and service to the School of Health throughout their undergraduate career.

Sister Helen Scarry, RJM, DMin, Award for Commitment to Social Justice

The Dean's Award for Commitment to Social Justice is given to a graduating senior who lives the values of the School of Health through an active commitment to social justice-oriented activities. Recipients demonstrate courage, compassion, and leadership while working to eliminate discrimination, disparities, oppression, and injustice locally and globally.

The Rose Anne McGarrity Service Award

The Rose Anne McGarrity Service Award, given in honor of a long-time associate dean and faculty member at the School of Health, recognizes the achievements of a graduating senior who has demonstrated an unusually high level of service to the school, university, and greater community. Recipients are very involved in multiple community service organizations both as a member and leader. Their unselfish dedication to the well-being of others should serve as an inspiration to all.

The Marianne Cardillo Lyons Commitment to Cura Personalis Award

The Marianne C. Lyons Commitment to Cura Personalis Award is given in honor of Marianne Cardillo Lyons, who faithfully served the NHS community for many years as an associate dean. This award is given to a graduating senior who has exhibited a commitment to cura personalis, a Jesuit value meaning "care of the whole person" that is rooted in the Catholic and Jesuit tradition and is central to a Georgetown education. Recipients demonstrate care for – and attention to – the needs of others and respect for their unique gifts, challenges, needs and possibilities.

Awards of the Berkley School of Nursing

The Dean's Medal

The Dean's Medal is awarded for general excellence to that member of the senior class who has attained the highest level of academic and professional achievement and service to the Berkley School of Nursing throughout their undergraduate career.

Sister Helen Scarry, RJM, DMin, Award for Commitment to Social Justice

The Dean's Award for Commitment to Social Justice is given to a graduating senior who lives the values of the Berkley School of Nursing through an active commitment to social justice-oriented activities. Recipients demonstrate courage, compassion, and leadership while working to eliminate discrimination, disparities, oppression, and injustice locally and globally.

The Rose Anne McGarrity Service Award

The Rose Anne McGarrity Service Award, given in honor of a long-time associate dean and faculty member at the Berkley School of Nursing, recognizes the achievements of a graduating senior who has demonstrated an unusually high level of service to the school, university, and greater community. Recipients are very involved in multiple community service organizations both as a member and leader. Their unselfish dedication to the well-being of others should serve as an inspiration to all.

The Marianne Cardillo Lyons Commitment to Cura Personalis Award

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a Georgetown education. Recipients demonstrate care for – and attention to – the needs of others and respect for their unique gifts, challenges, needs and possibilities.

Award for Clinical Excellence

The Berkley School of Nursing gives the Award for Clinical Excellence to students in both the traditional and second degree baccalaureate nursing program who have demonstrated excellence in clinical nursing in the opinion of the clinical nursing faculty.

The Loyola Award

This honor, established by Tau Chapter of Sigma Theta Tau, the national honor society for nurses, and bearing the name of St. Ignatius of Loyola, is given in recognition of outstanding achievement in spiritual, personal, intellectual, cultural, and professional development, to an individual who possesses outstanding potential for making a significant contribution to the nursing profession.

Tau Chapter Award for Outstanding Scholarly Project

Each year nursing students in their final semester complete a scholarly project. Students, working in small groups select a research topic pertinent to nursing practice or education that they wish to examine in depth. After conducting a literature review and writing a paper, they complete the process with a formal presentation before their colleagues and faculty of the school. Each year, Sigma Theta Tau presents the Tau Chapter Award for Outstanding Senior Scholarly Project to students in both the traditional and second degree baccalaureate nursing program.

Colleen Krebs Norton Scholarly Projects

This award was established to recognize the leadership of Dr. Colleen Krebs Norton, Professor Emeritus and longtime BSN Program Director who personally inspired the scholarship and research that the Berkley School of Nursing is known for.

Honors Student Award for Excellence in Nursing Research

The Honors Student Award for Excellence in Nursing Research was established to recognize an outstanding research project by a student in the Honors program.

Leadership and Advocacy Award

The Leadership and Advocacy Award recognizes two seniors for leadership and contributions to our community.